



Intent

The intention of the Geography Curriculum at Wooden Hill Primary School is to inspire children's curiosity and interest to explore the world that we live in. We want children to know that Geography is not just about pinpointing places on a map but to appreciate the diversity of cultures that exist across continents. We intend to equip children with geographical skills to develop their knowledge through studying places, people and physical and human features of environments. This seeks to deepen the understanding of the Earth's human and physical forms and processes.

Geography, by nature, is an investigative subject and we want our children to experience our world first hand through field work and excursions. Through our teaching, we intend to provoke thought, questions and to encourage children to discover answers to their own questions through exploration and research to enable them to gain a greater understanding and knowledge of the world and their place in it.

Implementation

In order to ignite children's curiosity about the world we are enthusiastic about Geography and encourage children to ask questions and explore answers. We use books, photographs, atlases and online resources in order to allow children to learn about the areas they study.

At Wooden Hill Primary School, we have planned a comprehensive curriculum which clearly includes the aims and strands of the National Curriculum. Teachers use this to write detailed medium term plans tailored to the needs of the children in their classes.

Geography is taught in topics and our curriculum map has been carefully designed weaving links between Geography, History and Science where appropriate. It will also ensure all areas of the curriculum are covered in depth. Teachers are encouraged to consider opportunities available to use the school grounds and the local area for fieldwork to enable children to base learning on first hand experiences to enhance teaching and learning in Geography.

In the Early Years Foundation Stage, Geography is included in 'Understanding of the World' and the Reception Curriculum map provides learning experiences to prepare children for Geography learning in Key Stage One.

Impact

Children will have developed the geographical knowledge and skills to help them explore, navigate and understand the world around them and their place in it. Previous learning and topics are built upon in a way that children's knowledge and skills will develop progressively as they move through the school. This is not only to enable them to meet the requirements of the National Curriculum but to prepare them to become competent geographers in secondary education and equip them with key life skills.