Year 4 Newsletter

Autumn 2—2026/2027

Reading

In our whole class reading sessions this half-term, Year 4 will be reading Krindlekrax by Philip Ridley.

This is an action packed story which follows Ruskin Splinter—a small, thin boy with thick glasses and a big dream to be the hero in the school play. When the lead role goes to the local bully, Elvis Cave, Ruskin sets out to prove that true heroes are defined by courage and determination, not physical strength.

Children will continue to develop their fluency and expression when reading to their peers as well as their comprehension skills.

Writing

This half-term, Year 4 are writing two pieces. Pupils will begin by exploring the features of a fear tale, using an alien landing as inspiration to create suspenseful and imaginative narratives. They'll learn how to build tension, describe settings and characters and structure their stories effectively. Later in the term, children will shift to non-fiction writing by creating a non-chronological report all about aliens. They'll practise organising information clearly, using headings, factual language and technical vocabulary to inform and engage the reader.

Throughout both units, pupils will build confidence in planning, drafting, editing and presenting their work—developing creativity and precision in their writing.

Maths

In maths this half term, the children are moving on to looking at shapes and finding and comparing the area of different shapes. They finish the half term with a multiplication and division topic, recapping the 3s, and then looking at their 6-12 times tables in preparation of the multiplication check next year.

Key Dates

South Hill Park Cinema visit—WONKA - Wednesday 18th November

Crossbill Church Visit—Monday 23rd November

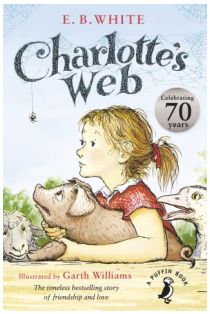
Linnet Church Visit—Tuesday 24th November

Whole Class Reading



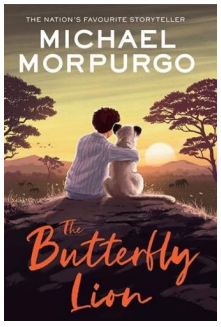
Krindlekrax—Phillip Ridley

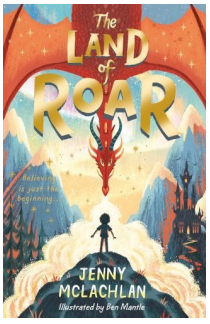
Class Read



Charlotte's Web—E.B. White

Suggested Books for Reading





Science

This term, Year 4 will be diving into the fascinating science unit *Animals Including Humans*.

Pupils will explore how the human body works, focusing on the digestive system, the different types of teeth and their functions, and how to keep them healthy. They will also investigate how different liquids might affect teeth through a fair test, helping them develop important scientific skills such as predicting, observing and drawing conclusions. Later in the unit, children will learn about food chains—discovering how energy is transferred from one organism to another and the vital roles of producers, predators, and prey in ecosystems.

History

The children are continuing their study of invaders and settlers and Ancient Rome this half term. To continue their previous learning they will refer back to their understanding of the Roman empire and discuss how and why the empire expanded. They will look in detail at Hadrian's wall, and be able to understand how and why it was built. The children will get an insight into what life was like in Roman Britain, understanding local customs, how trading worked and how people of different classes lived. They will then finish the topic by answering the question 'How was Britain impacted by the withdrawal of the Roman Empire?'. The children will use all of the knowledge they have gained over the Autumn term, to answer this question fully.

Art

This term in Art, Year 4 will be exploring the vibrant world of painting through the lens of American artist Georgia O'Keeffe. Pupils will learn about O'Keeffe's life and work, discovering how she used bold colours, close-up perspectives and natural forms to create striking images. Throughout the unit, children will develop their painting skills by experimenting with colour mixing, tones and tints. They will study examples of O'Keeffe's artwork, practise recreating one of her famous pieces and then apply what they've learned to design and paint their own original artwork inspired by her unique style. This creative journey will help pupils build confidence with paint, deepen their understanding of artistic techniques, and encourage them to express their ideas through colour and composition.

PE

In their indoor PE sessions this half term, pupils will focus on jumping and landing with control, as well as improving their seated balance. These activities help build strength, coordination, and body awareness, laying the foundation for confident movement across all sports and activities. Outside, children will be learning key hockey skills through the fast-paced game of Quicksticks. Children will develop key hockey skills including dribbling, passing, tackling and shooting with control. As they progress, children will take part in adapted games where they'll be encouraged to think tactically about attacking and defending, building teamwork and strategic thinking alongside their physical skills.

RE

In RE, the children are moving on to look at Christianity and how Jesus' treatment of outcasts, speaks to Christians today. The children will understand that Jesus challenged social norms by showing unconditional love and inclusion to outcasts like lepers and tax collectors, inspiring modern Christians to actively pursue social justice, welcome marginalized communities, and demonstrate compassion.

Music

This half-term, Year 4 will be exploring singing in parts, layers and loops.This unit focuses on developing each child's vocal technique, control, and performance confidence as they learn to sing in rounds and perform rhythmic musical loops. By working in groups to blend different vocal and rhythmic patterns together, pupils will create rich, multi-layered performances.

French

This term in French, Year 4 will be learning all about the seasons. Pupils will build their vocabulary by naming the four seasons, describing seasonal weather and talking about activities linked to different times of year. They will practise speaking and listening skills through songs, games and conversations, and begin to write simple sentences using key vocabulary and phrases. The unit also introduces basic grammar structures to help children express themselves more confidently in French. By the end of the unit, pupils will be able to describe the seasons and weather in French, and share what they like to do during each one.

PSHE

This term in PSHE, Year 4 will be exploring *Celebrating Differences*, which focuses on understanding and respecting diversity. Pupils will learn to recognise what makes each person unique and special, and how our differences can be something to value and celebrate. Through discussions, stories and activities, children will explore topics such as bullying and how to stand up for themselves and others in a respectful way. They'll also reflect on friendships, empathy and how to appreciate the qualities that make people different from themselves. This unit helps build confidence, kindness, and a strong sense of community.