2—2025/2026

Notices/Reminders

Reception Newsletter Autumn

We go outside every day so it is important that your child comes to school with suitable clothing such as a coat, hat and gloves if necessary.

Communication and Language

Our topic this half term is '**Sparkle and Shine'** and we will be using this topic to support the development of oracy skills. We will share stories and focus on developing listening and attention skills.

Each week we will learn a new poem from **'The Poetry Basket'** and use this to develop core language skills such as speech, language development and vocabulary through rhythm and rhyme.

We will develop oracy skills by participating in small group, whole class and one-to-one discussions.

Physical Development

The children will continue to focus on developing both their gross and fine motor skills to help them develop their strength and co-ordination. They will use the climbing frame, balance bikes, balls and hoops. They will also use a range of tools such as pencils, paintbrushes and scissors.

In our P.E. lessons this half-term, the focus is on jumping and landing and developing turn-taking skills.



Stay and Play —TBC

Nativity dates

Tuesday 9th December 2.15-3pm

Thursday 11th December 2.15-3pm

Key Dates

Personal, Social and Emotional Development

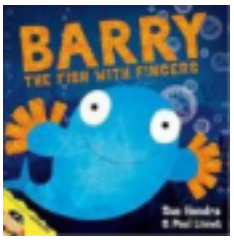
This half-term our focus will be on '**Celebrating Difference'**; this will focus on Identifying strengths and accepting differences. We will use the emotion resources to identify feelings and develop awareness of how our actions may impact others. This will support the children to build constructive and respectful relationships.

Our Jigsaw lessons, and continuing to develop our understanding **'READY'** vision, will support this learning.

Suggested Books for

Reading









Literacy

Using the Read Write Inc (RWI) phonics program, the children continue to focus on the set 1 single sounds. The children are introduced to sounds written with two letters '**special friends'** sh, th, ch, qu, ng, nk and ck

The activities in this half term help children blend sounds to read simple words. We do this through oral blending and word building activities. Children are also introduced to '**red words'**. These are words that cannot be orally blended and need to be learnt by sight. You will find a list of these stapled inside your child's reading record.

Through '**Talk for Writing'** the children learn to retell the story of Owl Babies using gestures, actions and expression. They then practise using a story map to orally rehearse what they have internalised.

Understanding the World

The children will be developing their enquiry skills by finding out about key historical events and why and how we celebrate today (Remembrance Day, Christmas Day, Diwali). We will talk about the value of respect and recognise that people have different beliefs and celebrate special times in different ways.



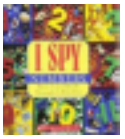
We will continue to explore seasonal change and make observations.

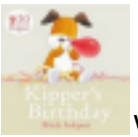


Mathematics

This half-term, maths will include the following areas:

Mastering number activities that continue to develop subitising, cardinality and ordinality. Introducing composition and comparison. **It's me 1,2,3**: Subitising, representing, 1 more and 1 less
Circles and Triangles: Identifying names and shapes and locating them in the environment.
1,2,3,4,5: Composition of 1-5
Shapes with 4 sides: identify and name shapes with 4 sides.





We will continue to develop mathematical concepts through our play-based enabling environment, where the children can explore ideas with concrete resources.

Expressive Arts and Design

In music, the children will be learning about the music from a range of cultural and religious celebrations including Diwali, Hanukkah, Kwankzaa and Christmas. They will explore this theme and develop both their listening and evaluating skills, plus their performing skills.



In art, the children will explore the theme of colour and identify both dark and light colours. They will learn about the artist Jackson Pollock and practise creating paintings in



his style.

What you can do to help at home

• Find opportunities for reading in everyday life. For example shop names, road signs etc. • Check the weekly Tapestry memos about phonics, and share the RWI sound videos with your child • Model reading for pleasure, and be excited about the books children bring home

• Play! Providing opportunities for your child to play, explore, practise and discover (both with you and independently) is so important to help them develop.