Year 1 Newsletter
Autumn 2—2026/2027

Phonics/Reading

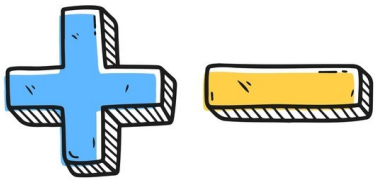
Using Read, Write, Inc, the children will continue their phonics journeys in groups across the year group. They will be taught the appropriate set of sounds to match their phonic stage. They will be introduced to a text over the week that they practise daily to build fluency. They will also learn to recognise red words that are not phonetically plausible. Every Monday, they will be given a RWI books to practise at home.

Writing

We will be exploring *Lost and Found* by Oliver Jeffers. The children will follow the journey of a little boy and a penguin and use the story to inspire their own writing. They will focus on sequencing events, using adjectives to describe characters and settings, and writing sentences with capital letters, finger spaces and full stops.

Maths

In maths, we will be learning different ways to add and subtract numbers within 10. The children will use practical resources such as counters, cubes and number lines to solve problems and begin to explain how they know their answers are correct using mathematical language.



Key Dates

Nativity dates -

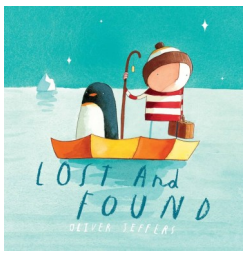
Monday 7th December 2:15pm

Wednesday 9th December 2:15pm

Whole Class Reading



Class Read



Lost and Found by Oliver Jeffers

Suggested Books for Reading

- ***Meerkat Mail* by Emily Gravett** A fun story about Sunny the meerkat travelling the world and sending postcards home — ideal for linking to our geography focus on continents and oceans.

- ***The Tiny Seed* by Eric Carle** A beautifully illustrated book that follows the journey of a seed through the seasons, supporting our science learning about plants.

- ***Katie and the Surrealist Artists* by James Mayhew** Part of the *Katie* art adventure series — Katie steps inside famous surrealist paintings, sparking imagination and curiosity about art and creativity.

- ***Giraffes Can't Dance* by Giles Andreae** A joyful story about being different, trying new things and celebrating individuality — a lovely link to our PSHE topic *Celebrating Difference*.

Science

In science, we will be learning all about materials. The children will learn to distinguish between an object and the material it is made from and be able to describe the characteristics of everyday materials such as wood, plastic, glass, paper, metal and rock. They will explore the Big Questions *Which material Is the most common in the classroom?* and be introduced to the concept of fair testing when investigating the absorbency of different brands of paper towels.



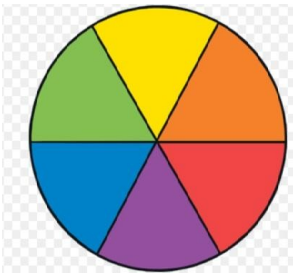
Geography/History

In geography, we will be discovering the seven continents and five oceans of the world. The children will learn where different animals live, use globes and maps to locate places, and enjoy songs and activities to help remember the names of each continent and ocean.



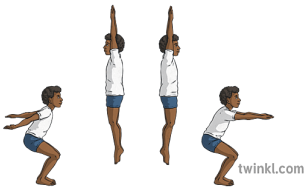
Art

In art, we will be learning about surrealist paintings and practising our brush control to mix and blend colours. Each child will recreate a section of a surrealist artwork, which will come together to form a collaborative class masterpiece.



PE

In PE, our focus will be on developing balance, coordination and teamwork. The children will practise jumping and landing safely, balancing in different seated positions, and working with partners to complete challenges and encourage one another.



RE

In RE, we will be learning about Christianity and the story of Christmas. The children will discuss why Christmas is important to Christians and how people celebrate it around the world, making links to their own special celebrations.



Music

In music, we will be learning how to keep a steady pulse, pupils take part in music and movement activities inspired by their favourite things. They move to the beat of the music while expressing and responding to objects and experiences that are meaningful to them.



PSHE

In PSHE, our topic will be *Celebrating Difference*. We will be learning about respecting similarities and differences, being kind to others, and celebrating what makes each of us unique. The children will also explore anti-bullying messages and how to be a good friend.



