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Headteacher  
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Dear Parents and Carers,

### **Reading in KS1**

At Wooden Hill Primary and Nursery School, we follow Read Write Inc. Every half term, your child will be assessed in phonics and reading. Phonics groups will be altered accordingly so they accurately reflect the needs and next steps of the children. This letter outlines how we conduct reading and how you can help your child at home.

#### **Reading Books**

Your child will receive one of our Read Write Inc 'Book bag books' which match up with the phonics programme we teach in school. These books match the colour of their phonics group and will only contain sounds that they have been taught in school.

In the front cover of each book, there is a parent guide on how to maximise each story. To get the maximum benefit from these books, we would encourage you to read each one a minimum of **three times**. Each time your child reads the story, they will become more familiar to them, which will increase their confidence and fluency. Their first read is based on decoding the new story, reading unfamiliar words and red words. Their second read allows them to read with greater fluency, speeding up their reading as a result of being more familiar with the words within the book. The third read build their understanding, once children are able to read with a greater pace, they are then able to answer questions and recall key information. Without pace, children find understanding larger stories more of a challenge. Please continue to listen to your child read at home **every day**, even if it is only a couple of pages.

#### **Book Changing**

Can we please ask that books are brought to **school every day**. Class teachers will hear your child read as and when they have time. This could be different each week. Every **Monday**, reading books are changed at the beginning of the phonics lesson. If a book is not brought into school, we cannot guarantee it will be changed.

#### **Red Words Bookmarks**

Each book band book contains **red words**. These are words that children cannot 'Fred talk' to read. In school we say 'you cannot Fred a red'. Children are required to learn these words by sight. When your child receives their new book band colour, they will receive a list of red words to learn. These will be stuck into their reading record books. During your reading time at home, practise reading these words weekly to help your child with their fluency. When your child is confident with these words, we will move them onto the next set of read words.

#### **Read Write Inc. eBooks**

In addition to the 'Book bag books' your child brings home in their book bags, they now also have access to a Read Write Inc. eBook online. These are uploaded at the end of each week starting from Red all the way through to Grey.

In school during daily phonics, children in red through to grey groups, read a storybook three times in class with their partner. Re-reading the same book helps children to become confident readers.



Each time they re-read, they build their fluency/speed and comprehension. We set a focus for each re-read in school.

1. The first read focuses on reading every word accurately.
2. The second on reading the story more quickly.
3. The third read on comprehension - understanding what they read.

Following this, children will then have access to that same book online to read and enjoy with you again and again at home.

In order to access this eBook 'homework' on Oxford Owl, you must first log in using your individual student login (located in their reading records).

To complete homework:

1. Click the **Homework** tab to view a list of all the homework you have been set by your teacher.
2. Select the homework you would like to complete from the drop-down list.
3. Make a note of any additional instructions your teacher may have given you.
4. Click the **Read the eBook** or **Open activity** button to open the homework in a new tab.
5. Once you have completed the eBook or activity, you may close the tab and return to your homework list.
6. For eBooks, you must click the **I've finished the eBook** link next to the **Read the eBook** button which will allow you to rate the eBook using the faces provided.
7. Navigate to the **Progress** area of Oxford Owl by clicking the **Go to progress** button that will appear once you have rated the eBook.

Once these steps are completed, you will see that the homework has been added to your progress list and it will have been removed from your homework list.

#### Reading for Pleasure

Research shows that reading stories to your children that are beyond the level that they can read for themselves is hugely beneficial. They'll want to become readers if they experience the joy of listening to a range of stories, non-fiction and poetry. The following website <https://www.thereaderteacher.com/year-groups> provides some wonderful stories for each year group to enjoy at home.

#### Accelerated Reader

Once your child has completed the phonics programme and learnt the 75 RWI taught sounds and are confident reading fluently, they move onto the Accelerated reader programme. They take part in a quick quiz to check their reading level and are then able to self-select their own reading book. Once your child is confident and ready to change their reading book, they take part in a quick quiz to check their comprehension. Each quiz is completed in school.

Finally, a polite reminder that we have spent a lot of money on these books, to ensure that the children are having the best reading experience possible. Therefore, please note that any lost or damaged books will be charged for.

We hope that you find these new resources useful and that your children continue to enjoy reading with you at home. Please do feel to get in touch if you have any questions.

Yours sincerely,

Mrs Steel  
Phonics lead

