



# Nursery Newsletter

## Summer 2—2025/2026

### Notices/Reminders

Lunches - please can we kindly ask that you do not include any food items that contain nuts including spreads, satays or bars. Please can grapes be cut in half or quartered

Nappies / Wipes - If your child is still in nappies / pull ups, please ensure that you provide these daily, along with wipes and nappy sacks as unfortunately we are unable to provide these. If your child is likely to have an accident in pants/ knickers please also provide wipes and nappy sacks for the wet clothes to be returned home in. Thank you.

### Communication and Language

This half term our topic is "Water - Under the Sea". Children will explore the theme using a selection of stories and poems including 'Commotion in the Ocean' and 'The Rainbow Fish'. Children will be encouraged to listen carefully during stories, songs, rhymes, and group discussions, responding to questions and sharing their own ideas and experiences. They will explore facts about different animals and be encouraged to ask questions. They will explore different textures and environments describing what they see and feel, and begin to use language to explain ideas.

### Physical Development

Children will continue to develop their physical skills through a range of activities including obstacle courses, parachute games, riding bikes as well as water themed activities including scooping, pouring, filling, squirting and squeezing out water in different ways. They will also continue to develop mark making and fine motor skills through a range of activities including use of tweezers, pipettes, threading and play dough.

### Key Dates

Summer 2 term starts - Tues 2nd June 2026

Parent Consultations (Jan starters ONLY) - Tuesday 9th June 8.50-11am . Please speak to the office to book an appointment.

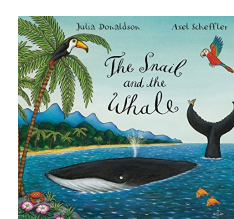
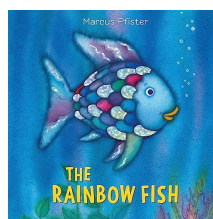
Nursery sports day - Friday 10th July 2026 (Further details will follow)

End of term - Wed 22nd July 2026

### Personal, Social and Emotional Development

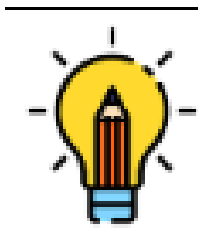
This half term children will be exploring the topic of 'Changing Me', discussing the changes that they have experienced and how they have grown. They will discuss feelings linked to future changes including moving into a new class / school. They will continue to develop turn taking skills and collaboration in team games and activities in preparation for our sports morning.

### Suggested Books for Reading



## Literacy

Children will listen to and enjoy sea-themed stories, join in with repeated phrases, and begin to talk about characters, settings, and events. Speaking and listening will be encouraged through discussions about sea creatures, water, beaches, and ocean habitats. We will explore mark making in meaningful ways using paint, sand, foam, chalk, and water. Puppets and small world play will encourage imagination and retell of familiar stories and experiences.



## Mathematics

Children will explore counting, sorting, matching, and comparing using a variety of sea creatures, shells, pebbles, and natural materials. We will use a variety of resources to count objects accurately, recognise numbers, and begin to understand simple mathematical language such as more, less, big, small, full, empty, heavy, and light. We will explore capacity and the use of positional language as well as floating and sinking through water play.



## Understanding the World

Through practical investigations, children will explore scientific concepts such as floating and sinking, melting ice, and the movement of water. They will use a range of tools and materials in water play to experiment, predict outcomes, and solve simple problems. Opportunities to explore natural objects such as shells, sand and pebbles will help children develop curiosity and an understanding of the natural environment.



## Expressive Arts and Design

Children will take part in music and movement activities inspired by the sea, using instruments, songs, rhymes, and dance to explore sounds, rhythms, and movements linked to waves, sea animals, and water. Opportunities for painting, printing, collage, junk modelling, and sensory art activities will encourage children to express their ideas and develop confidence in using a variety of tools and media.



## What you can do to help at home

- ◆ Encourage your child to be independent with their coat and shoes
- ◆ Continue to read regularly with your child at home and talk about stories together
  - Who was your favourite character?
  - What did you like / dislike about the story?
  - How do they think the character is feeling?