



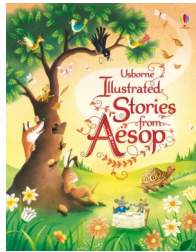
# Year 2 Newsletter

## Summer 2 – 2025/2026



### Reading

We will be continuing our whole class reading in class groups this half term and will be finishing Ice Palace and moving onto learning about different Aesop’s Fables. During whole class reading sessions, children will learn to read a text in detail, understand the vocabulary and answer questions through a combination of guided practice and independent working. Children who require additional support with reading will receive this in the afternoon as an intervention.



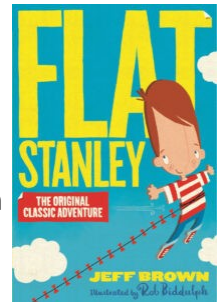
### Key Dates

School Trip to the Lookout - Thursday 4th June  
Class Photos - Friday 5th June  
Lego Workshop - Wednesday 8th July

### Class Read

We will be reading a variety of different books from our ‘reading for pleasure’ selection. These books have a variety of themes including friendship, love, sharing and diversity.

We will also be reading a chapter book within class such as Flat Stanley.



### Writing

In Writing lessons, we will be learning how to adapt our writing style to record real events that have happened. We will then use this knowledge to write a recount of the school trip. We will continue with the book meerkat mail as a writing stimulus to learn about letter writing. We will be learning about different persuasive techniques and applying them to write a persuasive letter to persuade someone to come on a journey with us.

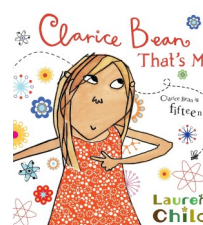
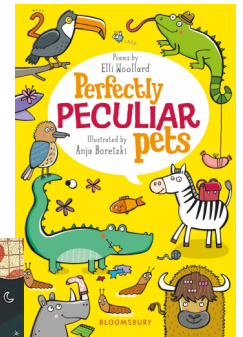
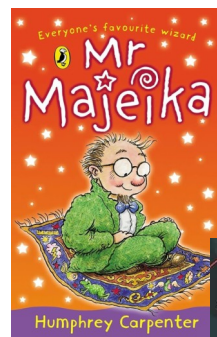
### Maths

In Maths, the children will learn how to measure mass, capacity and temperature using standard units and will use the four operations to solve problems.

Next, the children will learn how to record information using block diagrams and pictograms and learn how to interpret the data. Finally, they will use the language of position to describe movement and turns.



### Suggested Books for Reading



## Science

In Science this half term, our topic is materials. We will be identifying and comparing the suitability of a variety of everyday materials, including wood, plastic, metal, glass, brick, rock, paper and cardboard for particular uses. We will be finding out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.



## History

In History, we will be learning about the seaside and how seaside holidays have changed over 100 years. They will learn about what it was like to go to the seaside, what kind of things people did at the seaside and explore how we know this information. We will then begin to look at the reasons people went to the seaside 100 years ago and see whether it is the same nowadays.



## DT

In DT, the children will be designing and making a pouch. They will be learning the basic skills of sewing, including how to sew the running stitch and how to add decorations. They will also be evaluating the effectiveness of their pouch.



## PE

In this unit, the children will develop and apply their ball chasing and floor work balance through focused skill development sessions, cooperative and competitive games.

By the end of the unit, the children will be aware of why exercise is important for good health, be able to talk about how their bodies feels before, during and after exercise. They will be able to use equipment appropriately and move and land safely.



## RE

In Religious education, the children will learn about Sikhism and begin to answer if taking part in Baisakhi helps Sikh children have a sense of belonging. They will learn the story of Baisakhi and be able to retell it and they will be able to talk about how Baisakhi is celebrated. The children will learn about Sikh symbols and be able to talk about how it feels to be part of a special celebration.



## Computing

The children will be learning all about word processors. This will start with an introduction to the keyboard and some of its functions. We will then delve deeper into what a word processor can do, including formatting tools such as bold, italics and underline, as well as the ever-useful undo button.



## What you can do to help at home?

Please hear your child read daily, the more they read the easier they find all areas of their learning.

Timetables and counting patterns; by the end of Year 2 your child should be able to recall 2, 3, 5, and 10 times tables. Please use timetables rockstars to practise (same password as numbots). All login details are in the children's reading record.

## PSHE

In PSHE this term the children will look at life cycles within nature and how people change from young to old. They will begin to learn about how their body has changed since they were a baby and how there are physical differences between boys and girls bodies. The children will begin to learn scientific names for body parts and learn about which body parts are private and how we can say no to touch that we do not like.

