

Living Things and their Habitats

Grouping animals

We can group animals into **five different groups** based on their characteristics. We can also group animals based on the **types of food they eat** or we can also group animals based on whether they have a **backbone (spine)** or not.



There are **seven things** that all living things do, we call these **life processes**.

All **animals**, including **humans**, do these and **plants** do too! We can remember them with the help of **Mrs Gren!**

Movement
Respiration
Sensitivity

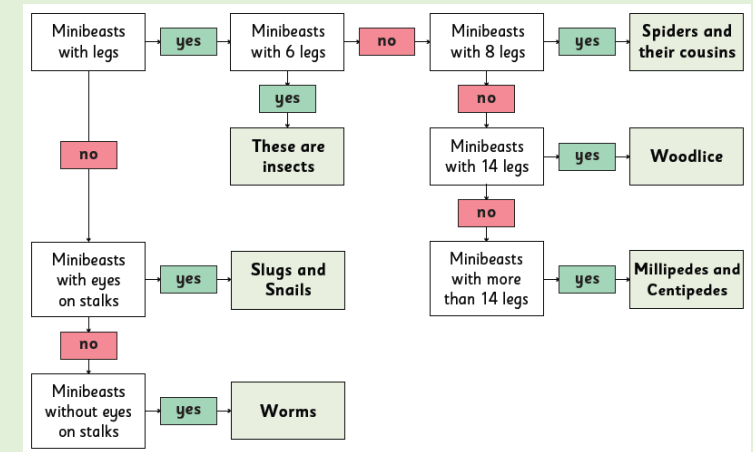
Growth
Reproduction
Excretion
Nutrition



Key Vocabulary:

Amphibians, birds, carnivore, characteristic, classification, environment, excretion, fish, group, growth, habitat herbivore, invertebrate, life processes, mammals, movement, nutrition, omnivore, reproduce, reptiles, respiration, sensitivity, vertebrate

Classification keys usually have statements or questions that describe some of the **features** or **characteristics**. You have to answer either **yes** or **no**. Your answer will then take you to another **question** or **statement** OR the **type of living thing**.



Prior Knowledge:

In Year 2, children looked at animals (including humans) to identify their needs for survival, life cycles and offspring. They explored examples of mammals, birds, fish, amphibians and reptiles

Our world is constantly developing and changing over time. However, our role in society is becoming more important and developing as we are beginning to damage and destruct the world which we live in through deforestation. The effects this has on living things is immense.