



# Year 5 Newsletter

## Summer 2—2025/2026



### Reading

This half term, we will be beginning our new reading text 'Freedom' by Catherine Johnson. Set in 1783, Freedom follows 12-year-old Nathaniel "Nat" Barratt, a Jamaican boy born into slavery. Separated from his mother and sister, Nat dreams of earning his fortune and buying his family's freedom. The children will continue to work on their fluency of reading: working on speed and comprehension.



### Key Dates

5th June—Class photos

9th July—Sports Day

16th July—Trip to EP to watch Alice in Wonderland

### Writing

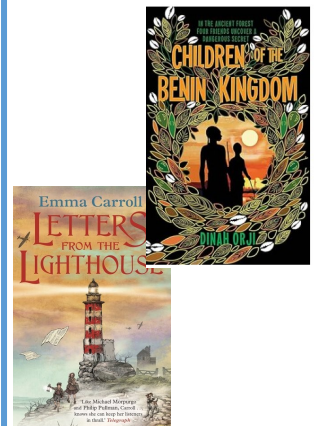
This half term, the children will be writing two texts, studying and curating their own folktale (focusing on characterisation in a story) and a persuasive text (focusing on the use of a formal tone and exciting vocabulary which persuades the reader). Both units of writing will continue to build on the skills the children have gained this academic year and set them some new challenges in their final writing tasks.

### Whole Class

#### Reading



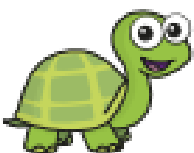
### Class Read



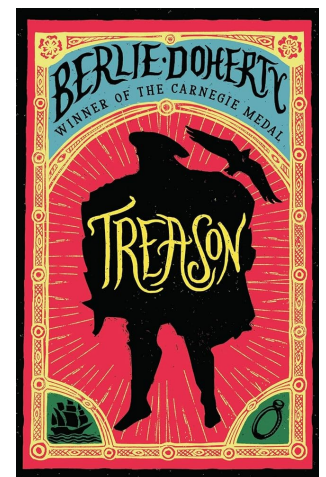
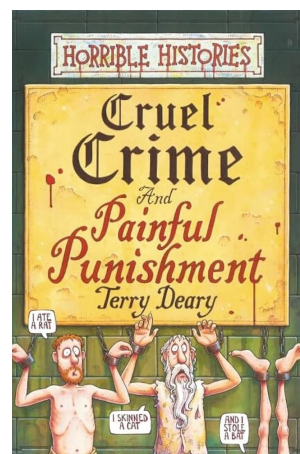
### Maths

In maths this half term, the children will begin by learning how to add, subtract, multiply and divide decimals, followed by looking at how to convert units of measure.

They will also continue revising and consolidating all of their arithmetic skills during our fluency sessions.



### Suggested Books for Reading



## Science / PSHE

This half term, our science and PSHE sessions will be combined as we look at the topic of 'Animals including humans' in science and 'Changing Me' in PSHE. Across these subjects, we will delve into two Big Questions: 'Do larger animals have longer gestation periods?' and 'How does a baby grow?'. In the science lessons, the children will study how humans change as they age, all about adolescence and how different animals have different gestation periods. These sessions will be supported in PSHE where we look at self and body image, puberty in girls and boys and conception. We will end by looking at what is to come for the children, thinking about what positive things they can look forward to as they grow into their teenage years and begin to become more responsible.



### DT

In DT this half term, the children will be developing textile and sewing skills by designing and making a stuffed toy using fabric and decorative techniques. They will design their stuffed toy, learn to sew using a blanket stitch, create and add decorations to fabric and use a blanket stitch to assemble the components of a stuffed toy. To end the unit, the children will share their designs with peers and evaluate them.

### History

In history, the big question will be 'How has crime and punishment changed in Britain?'. In this exciting and fact-filled topic, which looks at crime and punishment changes through the ages, the children will study the Romans, the Anglo-Saxons, the Tudors, highwaymen and the Victorians. At the end of the topic, the children will compare the different ages to answer the big question.

### RE

In RE this half term, the children's enquiry question is: What is the best way for a Christian to show commitment to God? This enquiry looks at ways in which Christians are committed to their faith by evaluating some key areas already studied and looking in more depth at the 10 Commandments from the Old Testament and the two commandments of loving God and loving your neighbour.



### PE



In indoor PE this half term, the children will develop and apply their sending and receiving and ball chasing skills through focused skill development sessions, modified/non-traditional games and sports and healthy competition.

In outdoor PE, they will be completing sports day challenges in preparation for the school's sports day on the 9th July.

### French

In French this half term, the topic is 'Quel temps fait-il ?' which translates to 'What's the weather like?'. By the end of this unit, pupils will have the knowledge and skills to describe the weather and present a weather forecast in the foreign language. This enables us to link the weather vocabulary with map work, compass points and general geography. This unit will help to improve both the children's language and cultural knowledge.

### Computing

This half term, the children will be learning to program an animation using the program 'Scratch'. They will learn what the program is and what it can be used for; learn how sprites move; experiment with changing backdrops and sprites; and use coding such as repetition and conditions to make their sprites complete actions/tasks. Using these skills, the children will create a simple animation on Scratch.