



# History: Marvellous Mayans

## Mayan Social Hierarchy



**King:** The ruler, would treated like a god. Would live in the best conditions and make major decisions to effect the lives of others. Would eat the best food and wear the best clothes/ jewellery.

**Kings noblemen and family:** The highest class was made up of the nobility. Aside from the king, nobles included priests, scribes, government officials, and elite warriors.

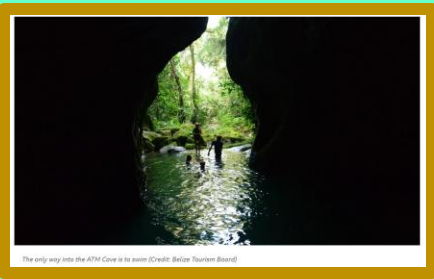


**Craftsmen and merchants:** They typically worked for a nobleman. Craftsmen were given a home, clothing, food, and other necessities for their families. They paid for these things with their crafts.

**Farmers:** The slaves were the lowest class and they were ordered to serve others. They had the worst living conditions and life expectancy. They lived in huts and worked very hard. They were responsible for providing food.



**Slaves:** The slaves were the lowest class and they were ordered to serve others. They had the worst living conditions and life expectancy.



## Key Vocabulary

- Mayan
- Maya
- Ancient
- Archaeological
- Archaeologist
- finds
- Materials
- organic materials
- Remains
- primary source
- secondary source
- Timeline
- chronological order
- Hierarchy
- King
- Sacrifice
- Pyramid
- Calendar
- Jade
- Slaves
- Football
- Invention
- Craftmen
- trade

## Previous Learning: Gladiators

To identify changes in history to order and understand key events. To learn of the changes made to key parts of the world and the cause of consequence of this.

## Next Step Learning: Life in the Trenches

Describe and understand key aspects of history and to order events on a timeline. To describe events using historical vocabulary and to use a wide range of resources.



We will go on a journey through time to know and order the key events of life for the Mayans. To learn their beliefs, inventions and way of life.

