

## Reception Curriculum Map

Spring 1 2024



### Transport and Space

#### Key Texts:

Mrs Armitage on Wheels  
Mr Gumpy's Motor Car  
Pigs might fly  
The Naughty Bus  
Laura's star  
How to catch a star

#### Personal, Social, Emotional Development

Regulating emotions with greater independence  
Turn taking, collaboration and group work skills  
Road safety  
Working together to resolve issues  
Encouraging hygiene for toileting and hand washing.  
Road safety and pedestrian safety  
Jigsaw PSHE - Dreams and Goals

##### Self Regulation

Know and talk about the different factors that support their overall health and wellbeing

##### Managing Self

Show resilience and perseverance in the face of challenge

##### Building Relationships

Build constructive and respectful relationships  
Think about the perspectives of others

#### Physical Development

Letter formation and number formation focus

Building vehicles using the bricks and blocks, including the large wooden blocks outdoors  
Using the trikes, bikes and scooters around the track  
Cutting out parts and vehicles and designing their own  
Experiment with different ways of moving  
Uses tools with increasing control and intention  
Real PE

##### Gross Motor Skills

Progress towards a more fluent style of moving, with developing control and grace  
Combine different movements with ease and fluency

##### Fine Motor Skills

Develop their small motor skills so that they can use a range of tools competently, safely and confidently  
Develop the foundations of a handwriting style which is fast, accurate and efficient

#### Communication and Language

Reinforce grammatically correct speech in interactions  
Model and practise use of conjunctions to extend sentences in key group times  
Using new vocabulary in play  
Questions. What is a question?  
Role play getting on and off a bus with tickets  
Naming planets and learning facts about them  
Singing planet songs  
What would you pack for a trip to space?  
Reading transport related stories and sharing non-fiction books  
Group discussion about vehicles

##### Listening, Attention and Understanding

Ask questions to find out more and to check they understand what has been said to them.  
Use new vocabulary in different contexts

##### Speaking

Articulate thoughts in well-formed sentences  
Connect one idea or action to another using a range of connectives  
Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary.

## **Maths**

Numbers to 8 (Subitising, representing, finding 1 more, 1 less, composition)

Doubles

Combining groups (how many altogether?)

Mass and capacity

Number

Subitise

Link the number symbol (numeral) with its cardinal number value

Understand the 'one more than/one less than' relationship between consecutive numbers

Explore the composition of numbers to 10

Automatically recall number bonds for numbers 0 to 5

Shape, Space and Measures

Compare weight and capacity

## **Literacy**

Daily phonics groups

Retell stories, understanding and anticipating key events in our key texts.

Writing simple words with more independence - labels for models

Writing lists - things you'd take to space

Writing captions - wanted posters, fact files, passports

Writing

Form lower-case letters correctly

Spell words by identifying the sounds and then writing the sound with letters

Word Reading

Blend sounds into words, so that they can read short words made up of known letter-sound correspondences

Read a few common exception words matched to the school's phonic programme

Read simple phrases

Comprehension

Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary

Anticipate, where appropriate, key events in stories

Use and understand recently introduced vocabulary during roleplay

## **Expressive Arts and Design**

Painting and collaging planets

Junk model rockets and vehicles

Turning large boxes into vehicles

Cutting out pictures of cars and creating collage

Chinese dancing/dragon dancing

Chinese music

Chinese New Year Crafts

Creating with materials

Explore, use and refine a variety of artistic effects to express their ideas and feelings

Create collaboratively sharing ideas, resources and skills

Being Imaginative and Expressive

Try to move in time to music

Watch and talk about dance and performance art, expressing their feelings and responses

## **Understanding the World**

How do we travel?

Chinese New Year (Tasting Chinese food, Chinese writing system)

Cars and road safety: using road safety signs with bikes and trikes

Airports and planes and making passports

Planets

History of cars - cars then and now, similarities and differences

Jigsaw RE -How do people celebrate?

Past and Present

Comment on images of familiar situations in the past

People, Culture and Communities

Recognise some similarities and differences between life in this country and life in other countries.