



Year 1 Newsletter

Summer 2 – 2025/2026



Phonics/Reading

Next half term, we will continue following the **Read Write Inc.** programme, focusing on mastering **Set 2 and Set 3 sounds**. This will enable the children to decode and spell a much wider range of complex words with increasing independence.

Regular reading at home remains vital; we encourage children to read and re-read their books to build fluency, expression, and accuracy. This growing confidence will support them in understanding more challenging texts and help develop their comprehension skills as they progress.



Key Dates

3rd July—INSET

6th July—Beale Park Trip

7th July—Sports Day

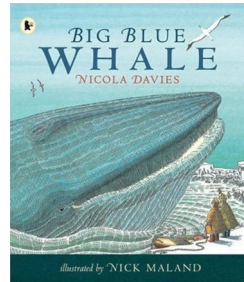
Writing

This half term, our writing will be inspired by the non-fiction text "**Blue Whale**." Following the *Talk for Writing* approach, the children will learn a model text using actions and story maps to help them internalise rich vocabulary and factual structures. They will then use this framework to research and write their own fantastic information reports about incredible sea creatures.

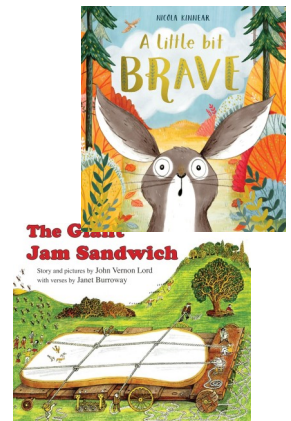


Talk for Writing

Whole Class Reading



Class Read



Suggested Books



Maths

This half term, the children will be exploring **place value within 100**, building their confidence in counting, comparing, and ordering larger numbers. We will also be developing practical life skills by learning to recognise and count **money**, as well as telling the **time** to the hour and half-hour.



PSHE

Our focus this half term is "**Changing Me.**" The children will explore how they have grown and changed since they were babies, learn about how their bodies work, and begin to look forward to the exciting transition of moving up into their next school year group.



Geography



We are continuing our journey to answer the question, "**Where is India?**" The children will explore the country's diverse landscapes and climate using maps and globes, comparing a bustling city or a traditional village in India to our own local area.

Art

Linking closely with our Science topic, our Art focus is **sculpture**. The children will be using recycled cardboard and everyday materials to design and construct unique 3D creations, learning how to join, shape, and secure materials creatively.



PE

In PE, we are diving into **real PE Unit 6**, which focuses on **Fitness** through the fun characters *Sammy the Squirrel* and *Casper the Very Clever Cat*. Alongside these agility and stamina challenges, we will also be busy preparing and practicing our team skills for the upcoming **Sports Day!**



RE

In RE, we are studying Judaism as we explore the question: "*Does visiting the synagogue help Jewish children feel closer to God?*" The children will learn about the special features of a **synagogue** and discover how it serves as a central place of worship, community, and learning.



Computing

In Computing, we are stepping into the world of **programming**. The children will learn how to give and follow clear, step-by-step instructions (algorithms) to command floor robots and digital characters, developing their logical thinking and problem-solving skills.



Science

Our young scientists will be investigating the impact of **littering and pollution** on our environment. We will learn about the importance of reducing, reusing, and recycling, and discover how looking after our local area helps protect wild animals and their natural habitats.



How to help...

- **Phonics & PSC:** Practice reading "alien" (nonsense) words alongside real words in their reading folders. Remind your child to always spot the "Special Friends" (digraphs) first before blending the sounds.
- **Maths:** Point out numbers up to 100 in the environment (like house numbers or speed signs) and let your child handle real coins when shopping to practice counting money.
- **Environment & Art:** Talk about the importance of recycling at home to support our Science work on pollution, and feel free to save any clean cardboard boxes for our upcoming Art sculpture projects!