



Reception Newsletter

Summer 2—2025/2026

Notices/Reminders

- Please continue to check the weekly Tapestry memos and hear your child read
- If the weather is warm please make sure that if necessary you apply suncream to your child before school and provide a sunhat

Key Dates

School Trip to Odds Farm Park—17th June

Sports Day—7th July

Parent and Child Picnic—TBC

Communication and Language

Our topic this half-term is 'Our Wonderful World' and we will be using this topic to support the development of oracy skills. The children will continue to learn about our 5 important skills to be a good communicator.



We will continue to regularly learn new poems from both 'The Poetry Basket' and the RWI 'Say a Poem' approach.

Personal, Social and Emotional Development



This half-term our focus will be on 'Changing Me'. The children will develop an understanding of the fact that everyone is unique and special. They will talk about growing up and the things that have changed since they were in Nursery. This will include talking about their growth as a person by identifying the things they can do now that they couldn't do when they were younger.

They will also look ahead and prepare for their transition into Year 1.

We continue to develop understanding of the **READY** vision. We also continue to attend assemblies with Key Stage 1 in the school hall.

Physical Development

REAL PE FOCUS- Health and Fitness Unit

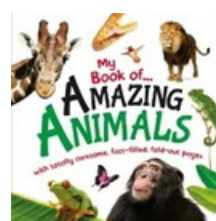
In this half term's unit the children will continue working on developing their agility skills by chasing and moving with balls. They will also develop their balance skills through focussed floor work activities.

Additionally, we will be practising team games ready for sports day.



The children will continue to develop their fine motor skills through using play dough, building, creating, threading and puzzles.

Suggested Books for Reading



Literacy



Using the Read Write Inc (RWI) phonics program, the children continue to focus and embed the set 2 sounds (ay, ee, igh, ow, oo, 'oo', ar, or, air, ir, ou, and oy).

Children continue to practise reading 'red words'. You will find a list of these words stapled inside your child's reading record. Your child will have a daily group phonics lesson based on their own phonics development. We will also be focussing on letter formation and writing captions or sentences.

Through 'Talk for Writing and Drawing Club' the children explore stories and non-fiction. This half-term we will be focussing on the texts 'Bog Baby' and 'The Something'.



They will continue to develop their oracy, writing skills and creativity.

Mathematics

This half-term, maths will include the following areas:

Sharing and Grouping—Equal opportunities to share fairly, recognise and make equal groups. Noticing that sometimes there are items left over when they share or group

Even and odd— noticing that some quantities can be grouped into pairs, and some will have one left over.

Doubling - Build doubles using real life objects and maths equipment.



Visualise, build and map

Identify units of repeating pattern

Create and explore own pattern rules

Replicate and build scenes and constructions

Describe positions and give instructions to build

Create own maps from familiar places

Create own maps and plans from story situations

Understanding the World

Mapping:

Understand how technology is used to gain and share information e.g. Google Earth

Locality and the World:

Begin to know that there are many countries around the world.

Begin to know that there are similarities and differences between where we live and other countries.



Scientific Skill Development:

Make observations of animals in the natural world. Make comparisons & identify similarities & differences. Compare with different habitats - ocean, desert, grassland & rainforest

Expressive Arts and Design

In music, the children will be learning about the four different groups of musical instruments, following a beat using an untuned instrument and performing a practised song to a small audience.

In art, they will learn about the artist Stephen Wiltshire and know that he uses his amazing memory to create drawings with lots of detail.



He draws every single day, and his motto is 'be the best you can and never stop'.

The children will be listening to music to inspire them as they create pieces of art that represent

What you can do to help at home

- Keep playing! Play is essential for children's development, building their confidence as they learn to explore, relate to others, set their own goals and solve problems.
- Write and draw using pencil, pens, chalks and paints. If your child is practising writing words please encourage the use of both correct letter formation and 'Fred Fingers'.
- Our maths learning will focus on building things and mapping. Make models and set up play scenes with your child. Encourage them to explain the reasons why they have placed objects where they have. Support your child to draw a plan/picture of what they have created.