

Reception Curriculum Map

Autumn 2 2023



What's in the Woods?

Key Texts:

We're Going on a Bear Hunt

Owl Babies

Night Monkey Day Monkey

The Nativity Story

The Night Before Christmas

Father Christmas Needs a Wee

The Colour Monster

Personal, Social, Emotional Development

Continuing to establish rules and routines

Sharing, turn taking and negotiation in play

Identifying emotions and developing strategies to respond to these - introducing more emotions through colour monster (calm, angry)

Continuing to form and build on friendships

Talking about likes and dislikes and how these may be different from others.

Continuing to work on resilience and being a tough tortoise.

Talking about what to do if we feel worried/sad about something

Keeping safe -linked to Bonfire Night

Jigsaw PSHE: things that we are good at and that make us special, being kind, what to do if someone does something that is unkind.

Self Regulation

Identify and moderate feelings

Increasingly follow rules, understanding why they are important

Managing Self

See themselves as a valuable individual

Begin to show resilience and perseverance in the face of challenge

Talk about feelings, using words such as 'happy', 'sad', 'angry' or 'worried'

Building Relationships

Express feelings and consider the feelings of others

Talk with others to solve conflicts

Physical Development

Continuing to build on fine motor skills through a range of activities including pen disco and dough disco

Cutting with increasing control

Forming recognisable letters with increased pencil control

Moving in different ways, balancing and climbing

Jumping off an object and landing appropriately

Real PE

Gross Motor Skills

Develop the overall body strength, co-ordination, balance and agility needed to engage successfully with future physical education sessions

Confidently and safely use a range of large and small apparatus indoors and outside, alone and in a group

Fine Motor Skills

Develop their small motor skills so that they can use a range of tools competently, safely and confidently.

Communication and Language

Key group focus on speaking and listening skills

Speaking and singing in the nativity

Developing language through stories and role play: Woods and Christmas Grotto

Sequencing a stories using pictures

Using puppets and small world in play

Learning about festivals and discussing own experiences

Retelling the story 'We're Going on a Bear Hunt', using words to describe the grass, mud etc

Looking at non-fiction books linked to topic

Singing familiar rhymes

Listening, Attention and Understanding

Understand how to listen carefully and why listening is important

Learn new vocabulary and use it throughout the day

Listening carefully to new songs and rhymes, paying attention to how they sound

Engaging in non-fiction books

Speaking

Describe events in some detail

Listen to and talk about stories to build familiarity and understanding

Retell stories, once they have developed a deep familiarity with the text

Maths

Numbers 1-5

Circles and triangles

Shapes with 4 sides

Number

Count objects, actions and sounds

Subitise

Link the number symbol (numeral) with its cardinal number value

Understand the 'one more than/one less than' relationship between consecutive numbers

Begin to recall number bonds for numbers 1-5

Shape, Space and Measures

Identify, name and compare shape (circles, triangles and 4 sided shapes)

Expressive Arts and Design

Firework dancing

Rangoli patterns

Re-enacting the Bear Hunt

Christmas cards and crafts

Singing and acting in nativity

Creating with materials

Return to and build on their previous learning, refining ideas and developing their ability to represent them

Being Imaginative and Expressive

Sing in a group or on their own, increasingly matching the pitch and following the melody.

Listen attentively, move to and talk about music, expressing their feelings and responses

Literacy

RWI phonics groups

Orally retelling stories

Talking about stories - likes and dislikes

Drawing with growing detail.

Begin to write using a wider range of letter strings and write some CVC words with support

Making links between the sounds they learn in phonics and the letters they need for writing

Writing initial sounds in captions and sentences

Writing names with correct letter formation

Writing lists and labels

Writing

Give meaning to marks as they draw, write and paint

Use some print and letter knowledge in early writing

Write some letters accurately

Word Reading

Read individual letters by saying the sounds for them

Blend sounds into words, so that they can read short words made up of known letter sound correspondences

Comprehension

Re-read books to build up their confidence understanding and enjoyment

Understanding the World

Learn and talk about special traditions and celebrations: Remembrance Sunday, Diwali,

Fireworks/bonfire night, Christmas

Bears around the world

Nocturnal animals

Understand the effect that their behaviour can have on the environment

Seasonal change - Winter

The Natural World

Understand the effect of changing seasons on the natural world around them

Recognise some environments that are different to the one in which they live

People, Culture and Communities

Recognise that people have different beliefs and celebrate special times in different ways