

What came before: Water cycle, rivers, London and comparison with Greece (Year 4)

What comes next: Natural disasters, European geography (WWI)( (Year 5); European geography (WW2), climate zones, human impact (Year 6) **Key skills:** using an atlas to identify the continents and major oceans; to identify and label the equator and tropics and understand the purpose of latitude and longitude; to link seasons, hemispheres and climate patterns to Science topic on space; to locate the UK, major European countries and the countries of North America; to contrast the human and physical geography of the UK, Canada and Italy and to be able to use geographical vocabulary to make observations and comparisons.

## Key Vocabulary:

Hemisphere: half of a sphere; used to denote a portion of Earth

Globe: model of the Earth

Continent,: a body of land made up of different countries

Equator: an imaginary line around the middle of the Earth

Latitude: horizontal imaginary lines around the Earth

Longitude: vertical imaginary lines around the Earth

Trade,: buying, selling or exchanging goods

**Fair Trade:** the practice of buying goods directly from producers in <u>developing</u> countries at a fair price

**European Union:** organization of European countries which have joint policies on matters such as trade, <u>agriculture</u>, and <u>finance</u>.