



Year 2 Newsletter

Summer 1 – 2025/2026



Reading

In the summer term, all children will change to reading in our whole class reading sessions. Children will remain in phonics groups at first, so that all children can become familiar with the teaching method. Children will then change to reading within their own class. During whole class reading sessions, children will learn to read a text in detail, understand the vocabulary and answer questions through a combination of guided practice and independent working. Children who require additional support with reading will receive this in the afternoon as an intervention.

Writing

We will begin the Summer term looking at the storybook 'Meerkat Mail'. The children will have the opportunity to describe a place orally and write about a journey they have been on including nouns, adjectives, verbs, adverbs and prepositions. The children will draw a map of their own journey adding key words. The children will continue to build on their sentence/grammar practice which will include suffixes, spelling common exception words and using capital letters and full stops correctly in their writing.

Maths

In Maths, the children will begin by recapping part, part, wholes and equal and unequal groups. They will then learn how to recognise and find fractions, including halves, quarters and thirds.

Next, the children will learn to tell the time. They will recap o'clock and half past before moving on to telling the time to quarter past and quarter to the hour.



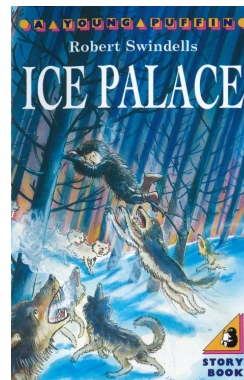
Key Dates

Details to follow with a letter.

School Trip to the Lookout - Thursday 4th June

Lego Workshop - Wednesday 8th July

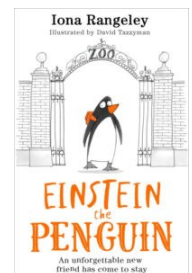
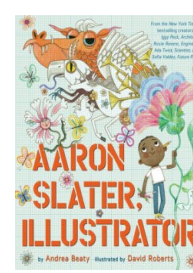
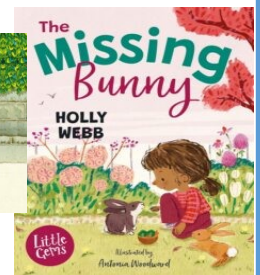
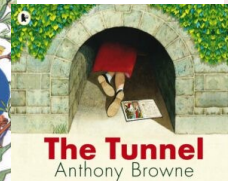
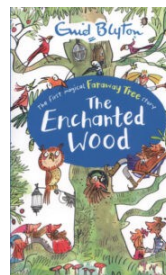
Whole Class



Class Read



Suggested Books for Reading



Computing

In the summer term, the children will be exploring basic programming and predicting outcome of codes. They will begin the term with simple 'unplugged' instructions to follow. That will progress into ordering instructions, then understanding the relationship between instructions and algorithms. The children will end the term by writing instructional codes and algorithms using a technological device.



History

In History, we are exploring how did the Windrush generation contributes to society. The children will learn what migration is and how there are benefits to immigrating and moving around the world. The children will also look at why people moved to Britain after WW2 and what the journey was like for those people. Finally we will explore what life was like for the Windrush generation when they arrived.



RE

In Religious education, the children will learn about Sikhism and why Sikhs admire their Gurus. Children will begin by looking at what a leader looks like and what special qualities in Guru Nanak made him a special leader. They will look at 10 Gurus and explore the impact of their actions on Sikhs today.



PE

In this unit, the children will develop and apply their sending and receiving and reaction and response through focused skill development sessions, cooperative and competitive games.

By the end of the unit, the children will be able to perform a variety of skills and movements with some control. The children will have learnt how to perform a sequence of movements with some changes in level direction and speed.

real PE

What you can do to help at home?

Please hear your child read **daily**, the more they read the easier they find all areas of their learning.

Timetables and counting patterns: by the end of Year 2 your child should be able to recall 2, 3, 5, and 10 times tables. Please use timetables rockstars to practise (same password as numbots). All login details are in the children's reading record.

PSHE

In PSHE this term the children will identify different members of their family and understand the relationship they have with each of them. The children will understand there are lots of forms of physical contact within a family and how some are acceptable and some are not. Children will then begin to explore what a secret is and what makes a good secret and how it can also not be good to keep a secret.

