

Nursery Curriculum Map

Autumn 1 2023



Ourselves

Key Texts:

Tom Starts Nursery
My Mum is Fantastic
My Dad is Brilliant
Polar Bear, Polar Bear, What do You Hear?
You Choose
Brown Bear, Brown Bear, What do you See?

Physical Development

Beginning to understand the importance of hygiene and developing the skills to wash their own hands.
Continuing to develop independence with toileting needs,
Developing strength in hands through squeezing, rolling and pressing play dough.
Developing rolling, throwing, catching and aiming skills through ball. Hoop and bean bag games.
Using simple mark-making tools to develop fine motor skills.
Developing fine and gross motor skills through a wide range of activities in the classrooms and outside, in the garden.
Creating movement in response to music.
Developing aim through target games.

Personal, Social, Emotional Development

Beginning to learn the rules and routines in Nursery.
Settling in and getting to know each other.
Talking about our families.
Developing skills to share and take turns, through playing games and seeing good modelling.
Learning about the senses and how each links to our expectations in Nursery - good listening, kind hands, looking at someone who is talking to you.

Communication and Language

Settling into our key groups and developing the confidence to speak and the skills to listen and take turns to talk.
Playing listening games.
Joining in listening walks.
Talking about pictures of our families.
Singing Nursery rhymes and other familiar songs. Beginning to join in with actions.
Taking part in looking or memory games.
Listening to stories and developing good recall of what they have heard.
Beginning to understand some questions.
Following simple instructions.

Maths

Developing colour recognition. Naming and matching colours.
Sorting objects by colour.

Developing understanding of pattern. Beginning to recognise AB patterns and then being able to continue simple ABAB patterns.
Creating own simple patterns with blocks, coloured figures and familiar toys and resources in Nursery.

Beginning to develop an understanding of measures. Introducing the language of size, including big, little, large and small.

Expressive Arts and Design

Painting, using fingers, hands and mark-making tools.
Mixing paints to create different colours. Painting self-portraits.

Creating family pictures and free drawing.

Using glue sticks, with support.

Choosing resources to create collage and adding other materials and textures.

Creating models and choosing materials to add and develop their model.

Exploring the sounds that instruments make and beginning to be able to name some of them.

Enjoying listening to music.

Making sounds with hands and describing different sounds.

Singing and dancing and moving to music.

Literacy

Reading

Enjoying favourite stories, rhymes, songs, poems or jingles

Repeating and using actions, words or phrases from familiar stories

Listening to and joining in with stories and poems, when reading one-to-one and in small groups

Beginning to recognise familiar words and signs such as own name, advertising logos and screen icons

Looking at and enjoying print and digital books independently

Writing

Beginning to distinguish between the different marks they make

Developing drawing and writing on paper, on screen and on different textures, such as in sand or playdough and through using touch-screen technology.

Making up stories, play scenarios, and drawings in response to experiences, such as outings

Beginning to include mark making and early writing in their play

Understanding the World

Developing a sense of families and relations, through talking about our families, looking at pictures and listening to stories.

Exploring textures through touch and using feely bags. Developing skills to describe different textures.

Exploring the features of the new environment of Nursery.

Recognising and naming different colours in the environment.

Looking through coloured cellophane and describing what can be seen.

Developing an interest in occupations, such as opticians (sense of sight).