

## Reception Curriculum Map

Autumn 1 2023



Ourselves

### Key Texts:

Topsy and Tim Start School  
Charlie and Lola - I'm Too Small For School  
Super Duper You  
Tortoise and the Hare  
The Colour Monster  
Little Red Hen  
Leaf Trouble  
We're Going on a Leaf Hunt

### Physical Development

Becoming independent with toileting and personal hygiene in new setting  
Taking part in opportunities to develop gross motor skills and negotiating space in the Reception setting  
Introducing fine motor skills time after lunch  
Hand washing  
Pencil grip and letter formation.  
Using scissors and pencils with more accuracy  
Naming and identify parts of the body

#### Gross Motor Skills

Revise and refine the fundamental skills that they have already acquired: rolling, crawling, walking, jumping, running, hopping, skipping, climbing

#### Fine Motor Skills

Use pencils, paintbrushes and scissors with increasing accuracy

### Personal, Social, Emotional Development

Forming new friendships, sharing, compromising and negotiating  
Being independent by taking care of belonging and managing personal needs in the new setting  
Learning behaviour expectations - Team Stop, 1,2,3 and success criteria for lining up  
Developing class rules and get to know the routine  
Getting to know each other circle games  
Introducing key groups at end of the day for story time/topic group time  
Introducing and recapping tough tortoise  
Talking about likes and dislikes, what we can do well (proud clouds)  
What makes us unique  
Colour monster story - focus on happy, sad, worried and identifying emotions and how to deal with them

#### Self-Regulation

Identify and moderate their own feelings  
Manage their own needs - personal hygiene

#### Managing Self

See themselves as a valuable individual  
Begin to show resilience and perseverance in the face of challenge

#### Building Relationships

Begin to build constructive and respectful relationships

### Communication and Language

Listening to stories in small groups and as a whole class  
Singing familiar rhymes and songs  
Talk about our experiences and listening to others in key groups (talking about our families, talking about what we enjoy doing at school, talking about Summer Holiday experiences)  
Playing games to develop listening skills

#### Listening, Attention and Understanding

Understand how to listen carefully and why listening is important  
Learn rhymes, poems and songs

#### Speaking

Articulate their ideas and thoughts  
Engage in story times

## **Maths**

We will follow White Rose Maths Schemes

Matching pictures and objects

Sorting objects

Comparing size, mass and capacity

Exploring simple patterns

Copying, continuing and creating patterns

Daily counting as part of our routine

Introducing our visual timetable

### Number

Recognise numerals of personal significance

Recognise numerals 1-5

### Numerical Patterns

Copy, continue and create patterns

### Shape, Space and Measures

Compare length, weight and capacity

## **Expressive Arts and Design**

Self-portraits, looking in mirrors at features

Collage

Lots of opportunities to be creative in our continuous provision -

painting, sticking, drawing with different media

Accessing and exploring musical instruments

Home corner then baby clinic role play

### Creating with materials

Explore different materials freely

Explore a variety of artistic effects to express their ideas and feelings

Draw with increasing complexity and detail, for example representing a face with a circle and including details

### Being Imaginative and Expressive

Explore and engage in music making

Engages in role play based on first hand experiences

Begin to develop storylines in their pretend play

## **Literacy**

Introducing Read Write Inc phonics

Recognising our names

Using vocabulary influenced by books

Enjoying an increasing range of books, handling them appropriately

Drawing using a range of shapes for our pictures.

Understanding that writing carries meaning

Writing our names

Giving meaning to marks when writing, drawing and painting

Begin to write our own messages using a range of letter like shapes and strings of familiar letters

Forming the letters we are learning

### Writing

Give meaning to marks as they draw, write and paint

Use some print and letter knowledge in early writing

Write some letters accurately

### Word Reading

Hears and says the initial sounds in words

Recognise their own names

### Comprehension

Enjoy an increasing range of books, handling them appropriately

## **Understanding the World**

Similarities and differences between each other

Talking about our families and things we enjoy doing together

Harvest festival

Our Local setting - home and school

Seasons - Autumn

Making bread (Little Red Hen)

Looking after our environment

### The Natural World

Explore the natural world around them

Describe what they see, hear and feel whilst outside

### People, Culture and Communities

Talk about members of their immediate family or community

Name and describe people who are familiar to them