



Wooden Hill Primary School

Religious Education Statement

Intent

At Wooden Hill, the RE curriculum is set out in the Pan-Berkshire Syllabus. This is an enquiry-based curriculum, whereby children develop skills and understanding through a process of asking questions and seeking answers. It provides children with a space to develop thinking skills, curiosity, resilience and an opportunity to explore their own beliefs and values. It develops open-mindedness and acceptance of different beliefs, while offering an insight into the major world religions and how this shapes and impacts on the daily lives of everyday people.

Implementation

At Wooden Hill, each year group studies both Christianity and a major world religion. This can be done discretely or in comparison of major themes, such as worship or celebrations. The progression over the school years allows for a more in-depth exploration of different systems of belief, while having the chance to look at the history and culture of the main religions. RE lessons often have cross-curricular links which can deepen the contextual understanding and offer a rich opportunity for learning experiences. There are trips to places of worship and visitors to the school, all of which enhance and enrich the curriculum.

Impact

We live in a multi-cultural, diverse and multi-faith world. The children at Wooden Hill, through the study of RE are invited to understand, accept and celebrate these differences. They are also given the time and space to explore their own beliefs, their own values and their own thinking about faith. They are also given an opportunity to develop their thinking, analytical and questioning skills which will set them up for a life of learning and discovery.