

# Geography Curriculum Map and Progression of Skills

	A1	A2	Sp1	Sp2	Su1	Su2
	<b>Marvellous Me!</b>	<b>Out of this world</b>	<b>Time Travellers</b>		<b>Roaming through the Rainforest</b>	<b>Animal Kingdom</b>
<b>Year 1</b>	<p>Name and locate 4 countries and capital cities <b>Where do we live?</b></p> <p>Use world atlases and globes to identify the United Kingdom and its countries <b>Where do we live?</b></p> <p>Use basic geographical vocabulary to refer to: key human and physical features <b>Local area - Name, sort, describe</b></p> <p>Use photographs to recognise landmarks and basic human and physical features. <b>Local area - Name, sort, describe</b></p> <p>Use simple fieldwork and observational skills to study the geography of their school and its grounds</p>	<p>Use world atlases and globes to identify countries, continents and oceans studied at this key stage.</p> <p>Name and locate the world's seven continents and five oceans</p> <p>Observe and describe the human and physical geography of a small area of the <b>UK</b> and the <b>USA</b> (where Space centre is). <b>Lake District – National park so protected</b> <b>Houston – Can build anywhere</b></p> <p>Use photographs to recognise landmarks and basic human and physical features <b>Name, sort, describe</b></p> <p>Use basic geographical vocabulary to refer to: key human and physical features</p>	<p>Name and locate the world's seven continents and five oceans <b>Name and locate some of the countries that are part of the British Empire</b></p>		<p>Name and locate the world's seven continents and five oceans.</p> <p>Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the <b>countries, continents and oceans</b> studied at this key stage <b>Locate Rainforests of the world</b></p> <p>Use photographs to recognise landmarks and basic human and physical features</p> <p>Use simple observational skills to study the geography of country with a rainforest they are studying</p> <p>Identify seasonal/daily weather patterns in the UK and the location of hot and cold areas of the world in relation to the equator and the North and South poles.</p>	

Human and physical features – Name, sort and describe

Use locational and directional language (eg, near and far, left and right).

Describe the location of features and routes on maps

Share different maps, Google maps, map of world, map of UK, map of London Zoo, the underground,

Map of local area, Google map – identify, locate and describe features,

Devise an aerial plan of classroom with features

Devise a picture map of a journey through the school with features

Devise simple picture maps of school playground with features

Local walk – School grounds and surrounding area

Observe and describe the human and physical geography of a small area of the UK and the USA.

Lake District and Houston – name, sort and describe features

Weather patterns in rainforests – link to Equator

Hot and cold areas – sort pictures of animals, clothing and pictures of land – where would they be placed on map?

If you were visiting a rainforest what things would you pack – related to weather

Use basic geographical vocabulary to refer to key physical and human features

Name, sort and describe H and P features in a rainforest

Use photographs to recognise landmarks and basic human and physical features.

Name, sort and describe H and P features in a rainforest

Describe the location of features and routes on maps

Name, sort and describe H and P features in a rainforest

Devise simple picture maps

Study map of Rainforest (Borneo). Identify features

					create own simple map of rainforest with features	
Year 2	<b>London's Burning</b>	<b>Healthy Bodies</b>	<b>Spice of Life</b>	<b>Imagination Island</b>	<b>The Secret Garden</b>	<b>Beside the Seaside</b>
	<p>Use world maps, atlases and globes to identify the United Kingdom</p> <p>Where do we live? Where is London?</p> <p>Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas</p> <p>Where do we live? Where is London?</p> <p>Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features of London</p> <p>Use basic geographical vocabulary to refer to: key physical and human features, including: river, city, town, house</p> <p>Name, describe, sort</p>		<p>Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage – India</p> <p>Name and locate the world's seven continents and five oceans</p> <p>Identify seasonal and daily weather patterns in the United Kingdom in relation to the equator and the North and South poles. Compare similarities and differences between India and UK</p> <p>Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features</p> <p>Use basic geographical vocabulary to refer to: key human and physical features</p> <p>Name, describe, sort</p>	<p>Explore features of an island</p> <p>Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage</p> <p>Islands of the UK including Isle of Wight</p> <p>Some islands of the world – including Madagascar</p> <p>Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features of islands</p> <p>Isle of Wight</p> <p>Lemur Island in Madagascar</p> <p>Use basic geographical vocabulary to refer to: key human and physical features of islands</p> <p>Isle of Wight</p> <p>Lemur Island</p>		<p>Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas</p> <p>Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features of coastal area</p> <p>Brighton Beach</p> <p>Use basic geographical vocabulary to refer to: key physical and human features, including: coast, sea, beach, cliff, town, house</p> <p>Use fieldwork and observational skills to study the key human and physical features of: The Frensham Beach</p> <p>Devise a simple map; and use and construct basic symbols in a key.</p> <p>Create picture map of Brighton beach/Frensham Beach with features</p>

Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country – India

Compare area in Bracknell to Salunkwad  
Use Venn diagram to sort  
Where would you rather live? Why?

Identify seasonal and daily weather patterns in the United Kingdom in relation to the equator and the North and South poles.

Devise a simple map; and use and construct basic symbols in a key.

Map of Isle of Wight with features

Map of Lemur Island with features

Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map

Isle of Wight  
Lemur Island

Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country – Madagascar

Compare area in Isle of Wight with Lemur Island  
Use Venn diagram to sort

		A1	A2	Sp1	Sp2	Su1	Su2
		Rock of Ages	The Auroras	Gladiators	Moving to thrive	Work like an Egyptian	Jurassic World
Year 3			<p>Linked to Northern Lights</p> <p>Locate the world's countries, using maps to focus on Europe (including the location of Russia)</p> <p>Identify regions where Northern Lights can be seen</p> <p>Demonstrate knowledge of features about places around him/ her and beyond the UK.</p> <p>Know how the locality is set within a wider geographical context.</p> <p>Identify the position and significance of Equator, Northern Hemisphere, Southern Hemisphere, Arctic and Antarctic Circle</p> <p>Identify their main environmental regions, key physical and human</p>		<p>Migration – Windrush Generation</p> <p>To be able to locate North, Central and South America and the countries within those continents</p> <p>Caribbean countries and their capitals</p> <p>To be able to name and locate counties and cities of the United Kingdom.</p> <p>To be able to describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.</p> <p>Human geography of Caribbean island and area Windrush settled</p>		<p>Where dinosaurs lived</p> <p>Locate the world's countries, using maps to focus on Europe (including the location of Russia)</p> <p>Where dinosaurs lived</p> <p>Describe and understand key aspects of physical geography (mountains, climate zones, biomes and vegetation belts).</p> <p>Where dinosaurs lived and why did they live there linked to physical geography</p> <p>Understand geographical similarities and differences through studying the physical geography of a region in United Kingdom, Europe and Non-European</p> <p>Compare countries where dinosaurs lived in relation to physical geography of the area</p>

		<p>characteristics, and major cities studied</p> <p>Investigate different regions where you can see Northern Lights</p> <p>Understand geographical similarities and differences through studying the human and physical geography of a region in United Kingdom, Europe and Non-European country.</p> <p>Compare two different regions where you can see Northern Lights</p> <p>Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.</p>		<p>Understand geographical similarities and differences through studying the human and physical geography of a region in United Kingdom, Europe and Non-European country.</p> <p>Compare an area in UK where Windrush Generation settled to an area in Caribbean they came from</p> <p>Use the points of a compass, four -figure grid references, symbols and key to build their knowledge of the United Kingdom and the wider world</p> <p>What is an OS map?</p> <p>Read OS maps (4 grid ref) and recognise some OS map symbols</p> <p>Devise a simple map of one of the Caribbean islands/area where Windrush settled</p> <p>Make a map of a short route experienced, with features in correct order</p> <p>Sketch Windrush's journey on a map</p>		<p>Use the points of a compass, four -figure grid references, symbols and key to build their knowledge of the United Kingdom and the wider world</p> <p>Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.</p>
<b>Year 4</b>	<b>Invaders and Settlers</b>	<b>Extreme Earth</b>	<b>The Marvellous Mayans</b>	<b>Planet Protectors</b>	<b>The Groovy Greeks</b>	<b>Legendary London</b>

	<p>Name and locate cities of the United Kingdom, geographical regions  <b>Where Anglo-Saxons settled – 7 kingdoms</b></p>	<p>The Water Cycle, rivers (flooding) and mountains</p> <p>Locate the world's countries, using maps to focus on Europe (including the location of Russia) Identify the position and significance of Equator, Northern Hemisphere, Southern Hemisphere, Arctic and Antarctic Circle  <b>Rivers and mountains of the world</b></p> <p>Name and locate cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features including land-use patterns; features including hills, <b>mountains</b>, coasts and <b>rivers</b>.</p> <p>Identify their main environmental regions, key physical and human characteristics, and major cities studied – <b>Rivers and mountains of the world</b></p> <p>Use maps, atlases, globes and digital/computer mapping (Google Earth)</p>	<p>Locate the world's countries, using maps to focus on Europe (including the location of Russia) Identify the position and significance of Equator, Northern Hemisphere, Southern Hemisphere, Arctic and Antarctic Circle <b>Locate the ancient Maya Cities.</b></p>	<p>Mapping/human and physical features/Local area</p> <p>Name and locate cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical</p> <p>Identify their main environmental regions, key physical and human characteristics, and major cities studied  <b>Local area walk - Physical and human features of local area to use on own OS map</b></p> <p>Use <b>OS maps</b>, atlases, globes and digital/computer mapping (Google Earth) to locate countries and describe features studied  <b>What is an OS map?</b>  <b>Read OS maps (4 grid ref) and recognise OS map symbols</b></p> <p>Use the eight points of a compass, four figure grid references, symbols and key to build their knowledge of the United Kingdom and the wider world  <b>What is an OS map?</b></p>	<p>Locate the world's countries, using maps to focus on Europe (<b>Greece</b>) (including the location of Russia) Identify the position and significance of Equator, Northern Hemisphere, Southern Hemisphere, Arctic and Antarctic Circle</p> <p><b>Understand geographical similarities and differences through the study of human and physical geography of a region within Europe - Greece. Compare an area in Greece to an area of the UK</b></p> <p>Recognise there are similarities and differences between places. Develop an awareness of how places relate to each other  <b>Compare an area in Greece to an area of the UK</b></p> <p><b>Understand about weather patterns around the world and relate these to climate zones.</b></p>	<p>London</p> <p>Name and locate cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features including <b>land-use patterns</b>; features including hills, mountains, coasts and <b>rivers (River Thames)</b>  <b>How London has changed over time.</b></p> <p>Recognise there are similarities and differences between places. Develop an awareness of how places relate to each other</p> <p><b>Recap - Describe and understand key aspects of physical geography (rivers, mountains and the water cycle).</b>  <b>What the Thames is used for/journey down the River Thames</b></p> <p>Describe and understand key aspects of human geography (<b>settlement and land use</b>)  <b>Different types of settlements and land use (recognise on maps)</b></p>
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to locate countries and describe features studied  
Rivers and mountains of the world

Describe and understand key aspects of physical geography (rivers, mountains and the water cycle).

Mountains: What a mountain and mountain range is.  
Name and label features.  
Difference types of mountains.  
How each type of mountain is formed?

Water Cycle: What the water cycle is, each stage and how it works

Rivers: What a river is, how a river is formed, features of a river, the journey of a river.

Use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.

Build rivers and observe  
Visit a river  
Henley River Museum

Read OS maps (4 grid ref) and recognise OS map symbols

Use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies

Local area walk: Human and physical features – create own OS map for local area

What settlers need, uses of settlements (ports, market towns, features of settlements)

Why London was a good place to settle?

Create own settlement in London – create aerial map and give reason for settlement features and land use

Use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries and describe features studied



	A1	A2	Sp1	Sp2	Su1	Su2
	<b>Terrible Tudors</b>	<b>Neighbours – Near and Far</b>	<b>Natural Disasters</b>	<b>Life in the Trenches</b>	<b>Crime and Punishment through the ages</b>	<b>Africa - Benin</b>
<b>Year 5</b>		<p>Name and locate the world's countries, using maps to focus on <b>Europe</b> (including the location of Russia) and North and South America. Recap the position and significance of Equator, Northern Hemisphere, Southern Hemisphere, Arctic and Antarctic Circle</p> <p>Identify the position and significance of latitude/longitude, the Tropics of Cancer and Capricorn and the Greenwich Meridian. Linking with science, time zones, night and day</p> <p>Describe and understand key aspects of human geography (economic activity including <b>trade links</b>, and the <b>distribution of natural resources</b> including</p>	<p>Name and locate the world's countries, using maps to focus on <b>Europe</b> (including the location of Russia) and <b>North</b> and South <b>America</b>. Recap the position and significance of Equator, Northern Hemisphere, Southern Hemisphere, Arctic and Antarctic Circle.</p> <p><b>Plot geographical regions on map where volcanoes/earthquakes are most likely to occur</b></p> <p><b>Tectonic plates</b></p> <p>Use maps, atlases, globes and digital/ computer mapping to locate countries and describe features studied.</p> <p>Describe and understand key aspects of geography, including: <b>climate zones</b>, biomes and vegetation belts, rivers, mountains, <b>volcanoes and</b></p>	<p><b>Countries involved in WW1</b></p>	<p>Name and locate counties and cities of the United Kingdom</p> <p>Describe and understand key aspects of human geography (<b>economic activity</b> including <b>trade links</b>, and the <b>distribution of natural resources</b> including energy, food, minerals and water)</p> <p><b>Identifying areas/routes where Highway men committed their crimes and why they chose these routes.</b></p> <p>Use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries and describe features studied.</p> <p><b>Use maps to trace routes taken by Highwaymen</b></p> <p>Use the <b>eight points of a compass</b>, <b>six figure grid</b></p>	<p>Name and locate the world's countries</p> <p><b>Locate Benin and surrounding countries</b></p> <p>Use maps, atlases, globes and digital/ computer mapping to locate countries and describe features studied.</p> <p><b>Use maps to trace trade routes through Africa</b></p> <p><b>Locate Benin and surrounding countries</b></p> <p>Describe and understand key aspects of human geography (economic activity including <b>trade links</b>, and the <b>distribution of natural resources</b> including energy, food, minerals and water)</p> <p><b>Explore the human geography of an early city in Benin</b></p> <p><b>Different currencies used in Benin and trading</b></p>

energy, food, minerals and water)  
What is trade  
Imports and exports  
Fairtrade  
Link to European Union/Brexit

Understand geographical similarities and differences through studying the human and physical geography of a region. Compare a region in UK with a region in N. America and Europe with significant differences and similarities

Compare a place in Europe to UK (not Greece)

earthquakes and the water cycle.

What is a volcano? When and how do they erupt?  
Categories of volcanoes  
Where do volcanoes occur?

What is an earthquake?  
Where do they occur?  
Countries most likely to experience (high-magnitude) earthquakes and why  
How to survive in an earthquake

Understand geographical similarities and differences through studying the human and physical geography of a region. Compare a region in UK with a region in N. America and Europe with significant differences and similarities.

Where is a volcano more likely to appear/occur - on the west coast of America, in the south of England or the south of Europe? Why?

Compare different earthquakes from different regions around the world and their impact

references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world

Recap OS maps and symbols from Year 4 and 4 figure grid references.  
Teach 6 figure grid references

Identifying areas/routes where Highway men committed their crimes and why they chose these routes.

Different trade routes in pre-colonial Africa  
Use maps to trace trade routes through Africa  
Explore West African rainforest and what settlements would have looked like in early Benin

**Year 6**

**Sail away with me**

Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/ Greenwich Meridian and time zones (including day and night).

Identify the position and significance of latitude/longitude, the Tropics of Cancer and Capricorn and the Greenwich Meridian. Linking with science, time zones, night and day

Use maps, atlases, globes and digital/ computer mapping to locate countries and describe features studied.

Use the eight points of a compass, four and six - figure grid references, symbols and key (including the use of Ordnance Survey maps) to build his/ her knowledge of the United Kingdom and the wider world.

**Bombs, Battles and Bravery**

Countries and cities of UK

Locate the world's countries, using maps to focus on **Europe** (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries and major cities.

**Countries involved in WW2**

Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and **land use** patterns; and understand how some of these aspects have changed over time.

**Compare land use maps of UK of past and present - WW2 compared to present**

Use maps, atlases, globes and digital/ computer

**Evolutionary Tail**

Focus - Countries in South America  
Galapagos

Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and **South America**, concentrating on their environmental regions, key physical and human characteristics, countries and major cities.

Use maps, atlases, globes and digital/ computer mapping to locate countries and describe features studied.

Describe and understand key aspects of geography, including: **climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes and the water cycle.**

Describe and understand key aspects of human geography, including: **types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.**

Understand geographical similarities and differences through studying the human and physical geography of a region. Compare a region in UK with a region in **S. America** and a Non-European country with significant differences and similarities.

**Compare region in UK with one of the Galapagos islands**

**Down Under**

Australia

**Physical- human impact on Great Barrier Reef**

Use maps, atlases, globes and digital/ computer mapping to locate countries and describe features studied.

Describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.

Understand geographical similarities and differences through studying the human and physical geography of a region. Compare a region in UK with a region in S. America and a **Non-European** country with significant differences and similarities.

Understand and use a widening range of geographical terms eg specific topic vocabulary- urban, rural, land use,

**Moving on up!**

	<p>Plot key locations of the Titanic's route on a map</p> <p>Sketch Titanic's journey on a map</p> <p>Plot key locations e.g. Titanic's first emergency message, wreck, iceberg warnings, RMS Carpathia using co-ordinates, latitude and longitude and 6/8 figure grid references</p>	<p>mapping to locate countries and describe features studied.</p> <p>Map to show bombings in Bracknell in WW2</p> <p>Variety of maps of local area</p> <p>Compare land use maps of UK of past and present - WW2 compared to present</p> <p>Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</p> <p>Local walk to look at bomb sights</p> <p>Use the eight points of a compass, four and six - figure grid references, symbols and key (including the use of Ordnance Survey maps) to build his/ her knowledge of the United Kingdom and the wider world.</p> <p>Create an OS map of local area in Bracknell using 6-figure grid references and symbols</p> <p>Plot any bombs that fell on map</p>		<p>sustainability, tributary, trade links etc</p>	
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Locational Knowledge

Place Knowledge

Human and Physical Geography

Geography Skills and Field Work