



Intent

At Wooden Hill, our aim is to make all pupils confident and competent readers who are able to discuss texts with enthusiasm and who choose to read for pleasure. It is imperative that we provide children with a balanced mix of approaches to reading in order to allow all children to achieve the skills required to gain a life-long love of reading.

Implementation

Guided Reading take place 3 times a week for 30 minutes in Key Stage 1 and Key Stage 2.

Reading to decode.

In this session, children are shown a text for the first time and work on decoding and reading for pleasure. Teachers use methods such as echo reading and text marking to help teach children about intonation and pace so that they become more fluent readers. Teachers also communicate 'Busy Brain' strategies which help children to comprehend what has been read. These reading strategies are: predicting, questioning, clarifying, summarising, thinking aloud, noting the text structure and visualising.

Focus on a reading skill.

In the second session, children are taught in depth about a reading skill (taken from The Literacy Shed's 'VIPERS') and complete a task linking to this skill. Teachers can teach all of these skills each half term or assessment for learning can be used to help teachers meet the needs of their pupils.

Skills practice.

In the final session of the week, children are given a set of questions to answer which offer them a chance to show their understanding of the week's text. They should be mixed practice (testing the range of skills taught) but can be linked to a specific skill if assessment for learning has shown a need for this. The format of these questions can have short answers, several line answers, longer answers or selected answers to mimic those which they may see in statutory assessments.

Impact

The impact of reading success in our school is measured through the following:

- ✓ Pupils will be able to decode and recognise enough sight words at the end of their Key Stage 1 programme of study to be able to confidently and fluently read a text at their level
- ✓ Pupils of all abilities will be able to succeed in all reading lessons
- ✓ Pupils will enjoy reading across a range of genres
- ✓ Children who have not progressed through the Read Write Inc. programme, will be offered another strategy to enable them to decode words, not solely relying on phonics (e.g. Fresh Start or Words First).

- ✓ Pupils will have a good knowledge of a range of authors
- ✓ Pupils will be ready to read in any subject in their secondary education
- ✓ Parents and carers will have a good understanding of how they can support reading at home and contribute regularly to home-school records