



Intent

At Wooden Hill, our aim is for all pupils to become confident and engaged readers. This is taught through a consistent and engaging curriculum programme known as 'Read Write Inc' from Foundation Stage to Key Stage 1. Staff understand the need to teach high quality lessons which allow them to segment and blend to read words, providing them the knowledge to complete the phonics check at the end of Year 1.

Implementation

Daily phonics lessons take place across Foundation Stage and KS1. Sessions in Foundation Stage are 20 minutes long and 30 minutes long in KS1. From the Spring Term, Reception children attend phonics sessions with KS1, which are 30 minutes long. Extra support is provided to those who are falling behind through the RWI tutoring programme, conducted by trained teaching assistants on a 1:1.

Afternoon phonics sessions take place in Year 1 to support the Phonics Screening Check as and when required. Year 2 children, who have failed the screening check, have extra support in the afternoon using the RWI virtual classroom on the RWI Portal. Pinny time is used across Foundation stage and KS1 to support the retention of new sounds.

Staff have been trained in the RWI programme and have weekly meetings to support the development of phonics across the school. RWI portal videos are shared regular to maintain a consistent approach by all teachers. Coaching from the Phonics lead is conducted weekly to support the development phonics teachers.

All staff taking part in phonics teaching spend 10 minutes of their phonics lesson teaching Speed Sounds, where children are taught a new sound or review previously taught sounds. Once Reception children have learnt the first 31 sounds and are able to blend and read simple words, they start reading Ditty sentences to prepare them for reading Storybooks during the guided reading part of the phonics lessons.

Assessments are conducted every half term by the Phonics lead and children are regrouped accordingly. Phonics teachers are provided with information of what they need to teach next and any gaps in the children's sound knowledge.

All children take home a reading book that is matched closely to their phonics knowledge and are encouraged to read daily. Within each child's reading records is a bookmark with the red, non-phonically decodable words, the children need to learn to read by sight.

Some children in KS2 will continue to access the RWI lessons with KS1. They will continue to take home a book matched to their phonetic knowledge.

Impact

The impact of phonics success in our school is measured by children feeling confident in using their phonics knowledge and the strategies taught to read words. They will take books

home that are closely matched to their phonics knowledge, which will provide them with motivation and confidence.

Children will ...

- ✓ progress through the different colour bands each half term.
- ✓ increased knowledge of sounds and will be able to segment and blend unfamiliar words
- ✓ read with increasing fluency and intonation
- ✓ display high levels of engagement and interest in their phonics lessons
- ✓ build their vocabulary bank of red words, learning to read words by sight
- ✓ have the required phonics skills to pass the Year 1 phonics screening check
- ✓ achieve well at EYFS, and Key Stage assessment points.
- ✓ develop a love and interest in reading.