



# Year 3 Newsletter

## Summer 1—2025/2026



### Reading

This half term, once we have finished reading *The Sheep Pig* by Dick-King Smith, we will be immersing ourselves in the epic tale of *Beowulf* as re-told by Michael Morpurgo. The children will continue to develop their fluency and vocabulary knowledge, and how to answer comprehension questions about the text.

### Writing

In writing this half term, the children will be developing their non-fiction skills when writing to inform. Using Pie Corbett's *The Tree Giant* as inspiration, the children will be creating non-chronological reports that develop their use of fronted adverbials, generalisers and conjunctions to compare.

### Maths

In maths, the children will be completing units on fractions, money and time.

Our times table focus will be on square numbers, learning 7 new facts to add to the 8 already learned, with 21 more still to go!



### Key Dates

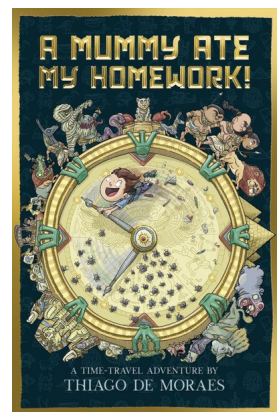
Oracy workshop—16th April

Great Athletes visit—20th April

#### Whole Class Reading Book



#### Class Read



### Suggested Books for Reading



## Science

There is no Science unit being covered this term, however we will be re-visiting healthy eating in DT.



## History

Our History learning this half term will explore the Big Question: '*What were the achievements of Ancient Egypt?*' allowing the children to delve into the world of mummification, hieroglyphics, Egyptian gods and Howard Carter's discovery of Tutankhamun's tomb.



## DT

In Design Technology this term, the children will be cooking seasonal food. They will learn what makes food seasonal, how to cook safely to avoid contamination and what foods are good for us.



## PE

In Indoor PE this term, the children will develop and apply their ball skills when sending and receiving and using counter balance with a partner. In outdoor PE, the children will take part in multi-skills tasks that combine their use of agility, balance and co-ordination.



## RE

In RE, the children will consider the Big Question: '*Does completing a pilgrimage make a person a better Muslim?*' when learning about the significance of the Hajj, one of the Five Pillars of Islam.



## Computing

The children will be using desktop publishing software to create a magazine cover. They will learn how to insert content sources from the internet and the importance of a template when deciding on layout.



## French

### Les glace (ice creams)



The children will learn 10 familiar ice cream flavours, how to use the structure 'I would like' along with the conjunction for 'and' when ordering an ice cream in a cone or a tub.



## PSHE

This half-term, the children will be completing lessons from the 'Relationships' puzzle. This puzzle focuses on building positive, healthy relationships and keeping themselves safe.

