

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£18,931
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	££19,080
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£ 16847.34 Note underspend due to recruitment issues for PE specialist. Money allocated for extra curricular programme but not recruited for until summer term therefore £2232 carry forward to 23/24

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	78.7%

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	59.5%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	89.3%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £19,080		Date Updated: July 31 st 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					13%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:
To increase opportunities for children to be active at lunch time	Resources to be purchased to sustain active opportunities to be led by Playground leaders	£750	Playground is divided into sections and resources available for all children to access. Observations at lunch time show vast majority of children are moving for the duration on their time outside and engaging in the activities.		Increase training for playground leaders- ensure resources kept up to date
Provide a wider range of after school clubs through the employment of a PE specialist HLTA to run clubs several times a week	3 additional sports clubs running each week.	£1710	Uptake this year lower than expected		Advertise more, HLTA to build relationships with pupils. Actively promote to those who would benefit HLTA only employed in summer term therefore increase through next year
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					37.5%
Intent	Implementation		Impact		

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Raise the profile and importance placed on PE and sport through staff wearing school PE kit	All staff teaching or supporting in PE to be provided with polo shirt and/ or hoodie for PE lessons/ activities	£2000	Staff all dressed appropriately and take pride in belonging to school as well as delivering high quality PE	Ensure effective monitoring of use of school kit. Ensure new staff receive kit to maintain high profile and importance of PE and physical activity
Increase the profile through attendance at SGO and other sports events. Celebrate the successes of these in school in order to encourage further participation	Children attend events with PE coordinator/ headteacher. Range of sports/ age groups to participate through the SGO,	£1000 transport £2162.34 membership	57% (178 children) of all children from Year 1-6 represented the school at some point during this year	Continue to join BFC school sport offer. Ensure participation in external sports comps inc, running league, football league etc
Purchase high quality resources to enable children to participate in high quality PE	PE equipment audited and new resources purchased to enable children to all participate in lessons to a good standard	£2000	Resources allow new PE scheme to be effectively implemented	Monitor implementation of new scheme and ensure high engagement with quality resources
Utilise specialist sports coaches to raise confidence of teachers to deliver sports. This year: Hockey Tennis Street dance	Specialist coaches sourced through Bracknell Forest	Part of BFC buyback	Children thoroughly enjoyed sessions with specialist coaches. Teachers upskilled with new ideas to incorporate in to lessons	Monitor conversion rate- have any children gone on to play sports outside of school as a result?

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				12%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has	Sustainability and suggested next steps:

what they need to learn and to consolidate through practice:			changed?:	
Improvement in the delivery of PE to ensure the curriculum is following a spiral approach alongside clear pedagogical routines.	Introduce Real PE to teaching staff. Training for Staff in March '23. PE Co-ordinators will ensure that the PE curriculum develops the children's age related skills and knowledge in PE and also complete leadership modules	£2,290	The PE curriculum will be consistent and coherent to build the necessary age related skills and knowledge. This is evidenced through assessment trackers.	Continue monitoring implementation of new scheme- ensure CPD program makes use of training options available
Utilise specialist sports coaches to raise confidence of teachers to deliver sports. This year: Hockey Tennis Street dance	Specialist coaches sourced through Bracknell Forest	Part of BFC buyback	Children thoroughly enjoyed sessions with specialist coaches. Teachers upskilled with new ideas to incorporate in to lessons	Monitor conversion rate- have any children gone on to play sports outside of school as a result?
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
School to join: <ul style="list-style-type: none"> the local sports offer Thames Valley Running league Football league 	School to participate in: <ul style="list-style-type: none"> All TVRL races (Years 3-6) Football league fixtures (Year 5/6) Autumn term Cricket All stars- Year 3/4 Mega Fest Rugby 3/4 Cross Country year 4/5/6 	£allocated below	57% (178 children) of all children from Year 1-6 represented the school at some point during this year	Continue to engage with external sports offers to ensure high participation

	Sportshall athletics Year 5/6 Badminton Year 4 Spring term Sportshall athletics Year ¾ Cricket Year 1 Multi skills Year 2 Summer term Athletics Year 5/6 Multisport Year 3 Crickey Year ¾ Cricket Year 5/6 Golf Year 1 & 4 Street dance Year 1 & 3 Invictus Festival- KS2			
Installation of infrastructure to enable extended swimming opportunities	Infrastructure for school pool installed Summer 23	£3400	Increased capacity for swimming beyond NC requirements	Onsite pool to be utilized each year to increase swimming participation

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

School to join: <ul style="list-style-type: none"> the local sports offer Thames Valley Running league Football league 	School to participate in: All TVRL races (Years 3-6) Football league fixtures (Year 5/6) Autumn term Cricket All stars- Year ¾ Mega Fest Rugby ¾ Cross Country year 4/5/6 Sportshall athletics Year 5/6 Badminton Year 4 Spring term Sportshall athletics Year ¾ Cricket Year 1 Multi skills Year 2 Summer term Athletics Year 5/6 Multisport Year 3 Crickey Year ¾ Cricket Year 5/6 Golf Year 1 & 4 Street dance Year 1 & 3 Invictus Festival- KS2	Transport and staffing costs £1535	57% (178 children) of all children from Year 1-6 represented the school at some point during this year	Continue to engage with external sports offers to ensure high participation
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Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	