



Reception Newsletter

Summer 1—2025/2026

Notices/Reminders

- Please continue to check the weekly Tapestry memos and hear your child read
- If the weather is warm please make sure that if necessary you apply suncream to your child before school and provide a sunhat

Key Dates

14th April Storytelling Workshop
20th April Great Athletes Visit
Talk about Bees TBC
School Trip—17th June (More information to follow)

Communication and Language

Our topic this half-term is 'Nature detectives' and we will be using this topic to support the development of oracy skills. We will be learning about and practising our 5 important skills to be a good communicator.



We will continue to regularly learn new poems from both 'The Poetry Basket' and the RWI 'Say a Poem' approach.

Personal, Social and Emotional Development



This half-term our focus will be on 'Relationships'. Children are introduced to the key relationships in their lives. They learn about families and the different roles people can have in a family. They explore the friendships they have and what makes a good friend. They are introduced to simple strategies they can use to mend friendships. The children also rehearse calming techniques that they can use this when feeling upset or angry.

We continue to develop understanding of the **READY** vision. We also start to attend assemblies in the school hall.



Physical Development

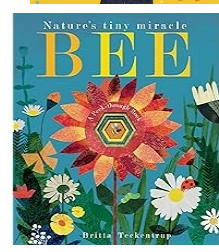
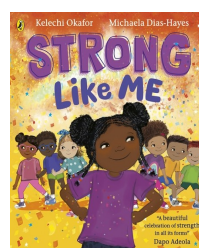
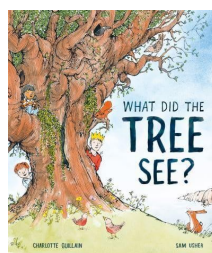
REAL PE FOCUS

In this half term's unit, the children will work on rolling and throwing balls. They will work on developing accuracy when sending and coordination skills when receiving. They will also develop their agility by working on quick and controlled reactions when catching balls.



They will continue to develop their fine motor skills through play dough, building, creating, threading and puzzles.

Suggested Books for Reading



Literacy



Using the Read Write Inc (RWI) phonics program, the children continue to focus on learning the set 2 sounds (ay, ee, igh, ow, oo, 'oo', ar, or, air, ir, ou, and oy).

Children continue to practise reading '**red words**'. These are words that cannot be orally blended and need to be learnt by sight. You will find a list of these stapled inside your child's reading record.

Your child will have a daily group phonics lesson based on their own phonics development .

We will also be focussing on letter formation and writing simple words or captions.

Through 'Talk for Writing and Drawing Club' the children explore stories and non-fiction.

They will develop their oracy, writing skills and creativity.



Mathematics

This half-term, maths will include the following areas:

Building numbers beyond 20: Counting with 1:1 correspondence, playing games that involve these numbers and counting on and back to improve knowledge of the stable order counting principle.

Continue patterns beyond 10: Notice the patterns of a 10 and 1 more and then a 10 and 2 more and so on. Continuing patterns and talking about them using stem sentences.

Verbal counting beyond 20 : Playing games with numbers beyond 20 and noticing verbal counting patterns.

How many now?: Exploring simple addition and subtraction.

Manipulate, compose and decompose:

Exploring the different attributes of shapes.



Understanding the World

Mapping:

The children will create their own maps using symbols and representations e.g. symbols for trees and roads

Locality and the World:

Look at globes and atlases and begin to identify the UK.



Scientific Skill Development:

Know the correct basic scientific vocabulary to describe parts of plants.

Know that plants need water, soil and sun to grow. Name some common plants and know that plants grow from a seed. Make close observations of plants in the natural world.

Expressive Arts and Design

In music, the children will be creating simple actions to songs, learning how to move to a beat and expressing feelings and emotions through movement to music. They will explore pitch and tempo through scarf dancing and body movement.

In art, they will learn about the artist Kerry Lemon and know that she is a multidisciplinary artist. She has 78 sculptures installed in the UK. Two of her sculptures are installed locally in Jennets Park.



The children will also develop their observational drawing skills by drawing plants and insects.

What you can do to help at home

- Play! Providing opportunities for your child to play, explore, rehearse and discover (both with you and independently) is so important to help them develop.
- Write and draw using pencil, pens, chalks and paints. If your child is practising writing words please encourage the use of '**Fred Fingers**'.
- Notice numbers and shapes in the environment. Go on a nature walk talk about all the things that you see. If possible go and see Kerry Lemon's sculptures in Jennets Park.