



Meet the Teacher

Greenfinch Class- Miss Leigh-Hunt

Beech Team

Beech Team:

Year 3 Greenfinch – Miss Leigh-Hunt

Year 3 Chaffinch – Mr Clarke

Year 4 Crossbill – Mrs Luis

Year 4 Linnet - Miss Wheeler

HLTAs supporting Year 3 and 4 – Mrs Goodyear, Mrs Nunn and Mrs Kingston



What to bring to school:

- PE days are **Monday** and **Tuesday**– children should wear their PE kit into school on these days. Make sure they have their black hoody too.
- A **fruit/veg snack** for break time.
- Named water bottles. (Only water, no juice or squash)
- Reading Record in bag every day along with reading book.
- Children are expected to take the lead in changing their reading books. This should be at least once a week, depending on the length of the text, and after the children have read the book at least twice; giving time to discussing it and answering questions.
- Pencil case – named, NO scissors.
- School bag or back pack is fine, but it must fit in a school locker.



Reading:

Children are responsible for changing their reading book within their book band. The teacher will explain how to do this.

Children are expected to be reading for a minimum of 20 minutes at least three times a week (Ideally with an adult). Children's Reading Records will need to be signed by an adult please.

Children need to bring their reading books to school daily so that the class teacher can hear them read during morning challenge time (8:40 – 8:55)

Reading for Pleasure – each child chooses a second book from those available in class, to have as their reading for pleasure book. These are not taken from their reading level, but are completely the child's choice. This book remains in school to be read in class, independently.



Rewarding Good Attitudes to Learning:

At Wooden Hill, like all other year groups, we expect all children to follow the school's code of conduct. Children will be rewarded for good attitudes to learning through the use of; Class Dojo points, stickers, celebration of success assemblies and sharing their work with other teachers.

We always enjoy celebrating the success of our children!



Home Learning:

This should be completed at least three times a week. Reading is the most important part of this.

This can be broken down as:

- **Reading** – 20 minutes
- **Spelling** – 10 minutes
- **Times Tables** – 10 minutes

Reading - we set two lots of reading home learning: reading to/with an adult and Read Theory. When reading to/with a child, please try to ask questions about the book (the author, illustrator, story, characters, setting etc.). There is also the Read Theory website which helps to support the progression of reading skills. Please sign the children's Reading Records each time they read.

Spelling – New spellings are set on a Friday and given out on a Monday with a specific spelling lesson on Tuesday to go over the spelling rules. This is paired with spelling practice sessions several mornings a week during morning challenge time. By the end of Year 3, they should know all the Year 2, and at least half the Year 3 and 4 common exception words. Spellings are set each week on Spelling Shed to learn, each child has their own log in.

Times Tables - Rock Stars – timetables are set each week, each child has their own log in.

Google Classroom – children have their own log ins in case an extra piece of home learning is set linked with one of our topics. Google classroom is also used as a form of communication with the children and parents.



Knowledge Organisers:

Each half term, we will upload a 'Knowledge Organiser' for English, Maths, Science, RE and our topic. These will provide you with an outline for the subject's curriculum objectives that we will be covering as well as useful information and key words.

The children are welcome to make a project based on the learning from the 'Knowledge Organiser' however this is not a compulsory homework/home learning task. If your child wants to make a project, please get them to share it with us, we love to see how creative they can get!

Year 2
Autumn Term

Everyday Materials - Toys

The Learning Journey
In this unit children will understand how the materials from which toys are made have changed over time. Over the half term the children will be able to describe simple physical properties of everyday materials by looking at toys through time and in the classroom. They will then learn how to identify and name a variety of everyday materials. The children will then have the opportunity to test and compare the suitability of a variety of everyday materials, when designing, making and evaluating a Victorian toy that they will be making in Design and Technology.

In this unit, the children will:

Science

- Name and compare different materials.
- Describe the properties of everyday materials.
- Discuss and test the suitability of everyday materials.

Key Skills:

- Make observations
- Sort materials according to similarities
- Record and observe
- Test predictions
- Design a product based on their

Key Vocabulary:

Similarities—a similar feature or aspect.
Differences—nothing similar between the features of aspect.
Absorbent—able to soak up liquid.
Brittle—hard, but may break easily.
Dull—lacking shine or brightness.
Opaque—cannot be through.
Translucent—allowing some light to pass through.
Rigid—unable to be bent or forced out of shape.
Transparent—can be seen through.
Conductor—lets heat, electricity or sound to pass through it.
Waterproof—repels water and liquids.

Plastic 	Fabric
Wood 	Metal



Contacting the class teacher:

Please use the year group email to let us know of any changes to pick ups etc. Or if you have a concern. We check it daily so will get back to you promptly. Year3@woodenhillprimary.co.uk

On Wednesday and Thursday afternoons, Mrs Goodyear will take Greenfinch class as Miss Leigh-Hunt is either having her leadership time (Other role of KS2 Lead) or planning time with Mr Clarke.

If you need to contact Miss Leigh-Hunt in her role as KS2 lead, please use KS2Lead@woodenhillprimary.co.uk



Questions:

