



Nursery Newsletter

Spring 2—2025/2026

Notices/Reminders

Please remember to send your child with a named coat and a full set of spare clothes in case they get wet while playing. Wellies are also advised and can be left in Nursery, if you wish.

Please can we also ask that, unless already agreed with staff, that children do not bring in toys from home. Thank you.

Communication and Language

This half term our topic is 'Bear Stories'. We will explore a range of books that contain bear characters as well as looking at facts about bears. We will explore stories including 'Were Going on a Bear Hunt', 'Peace At Last', 'Whatever Next' and 'Goldilocks and the Three Bears'. We will encourage children to join in with repeated phrases and actions and create small world play and role play activities linked to stories and their developing knowledge of bears.

Physical Development

We will continue to develop gross motor skills through a range of movement activities linked to stories as well moving like different animals and completing obstacle courses that involve our whole bodies. We will explore fine motor tasks including making bear masks. We will encourage children to use a range of tools for different purposes when exploring playdough, scissor skills, threading and painting.

Key Dates

Spring term starts Monday 13th April

Morning session - 8.45am - 11.45am

Afternoon session 12.15pm - 3.15pm

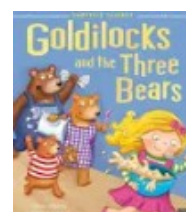
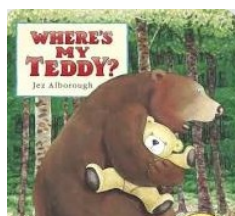
Half term - Monday 25th May - Friday
29th May 2026

Inset day—Monday 1st June 2026

Personal, Social and Emotional Development

In our key groups, we will be exploring ways to be healthy linked to eating, sleeping and exercising as well as self care. We will encourage children to talk about feelings of characters in our stories and develop their confidence through role play, for example when acting out familiar stories. We will revisit our rules regularly encouraging children share and take turns as well as challenging themselves to explore a range of activities available.

Suggested Books for Reading



Literacy

We will explore a range of bear-themed books and stories. We will encourage children to talk about characters and settings, beginning to think about similarities and differences between different stories. Children will make marks for different purposes including drawing and labelling. We will also explore the Read, Write, Inc initiative 'Say a Poem' each week that explores rhythm and rhyme through a range of engaging poems and encourages children to join in with these.



Mathematics

In maths, we will continue to explore numbers and quantity through a range of practical tasks including counting bears and other objects in play. We will compare size and quantity using appropriate vocabulary. We will sort objects by different criteria including colour, shape and size and use positional language when acting out stories or actions. We will also continue to explore shape and pattern through printing and other creative tasks.



Understanding the World

This term we will explore the season of Spring and encourage children to make observations of their surroundings and talk about what is happening. We will learn about different types of bears and their habitats. We will explore natural materials linked to habitats and use appropriate vocabulary to describe texture, colour, size and shape. We will also discuss the celebration of Easter.



Expressive Arts and Design

We will explore a range of materials to create bear themed art work. We will encourage children to experiment with different textures and express their ideas and feelings through art, movement, music and role play. We will encourage children to use their imagination in role play linked to stories e.g creating dens or having a teddy bears picnic.



What you can do to help at home

- ◆ Continue to read regularly with your child at home and talk about stories together
 - Who was your favourite character
 - What did you like / dislike about the story
- ◆ Play games that encourage sharing and turn taking
- ◆ Encourage your child to put their coat and shoes on independently
- ◆ Encourage mark making for different purposes if your child is keen - writing cards / invitations / drawing a favourite character / writing labels.