



Reception Newsletter

Spring 2—2025/2026

Notices/Reminders

- Please continue to hear your child read and then write in their reading record
- Check the weekly Tapestry memos and talk to your child about their learning

Key Dates

Stay and Play dates:

Wednesday 11th March 2.00-3.00pm

Thursday 19th March 2.00-3.00pm

Communication and Language

Our topic this half-term is 'Magical Stories' and we will be using this topic to support the development of oracy skills. We will share stories and focus on developing listening and attention skills.

We will regularly learn new poems from both 'The Poetry Basket' and the RWI 'Say a Poem' approach.

Learning new poems will support development of core language skills such as speech, language development and vocabulary through rhythm and rhyme.

We will develop oracy skills by participating in small-group, whole-class and one-to-one discussions.

Personal, Social and Emotional Development

This half-term our focus will be on 'Healthy Me'. Through this we will focus on learning about their bodies, the names of some key parts as well as how to stay healthy. They talk about food and that some foods are healthier than others. They discuss the importance of sleep and what they can do to help themselves get to sleep. They talk about hand washing and why it is important. The class also discuss safe adults and what they should do if approached by someone they don't know.



Physical Development

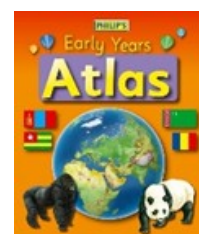
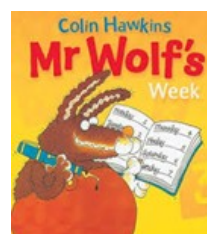
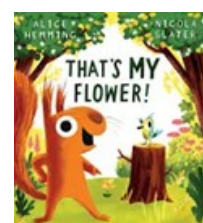
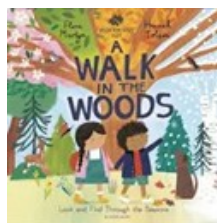
This half-term the children will learn about the different factors that support their overall health and wellbeing: regular physical activity, healthy eating, toothbrushing, sensible amounts of 'screen time', having a good sleep routine and being a safe pedestrian.

REAL PE FOCUS

In this half term's unit, the children will develop and apply their ball skills and teamwork through focused thematic stories, songs and games.



Suggested Books for Reading



Literacy



Using the Read Write Inc (RWI) phonics program, the children focus on learning the set 2 sounds (ay, ee, igh, ow, oo, 'oo', ar, or, air, ir, ou, and oy).

Children are also introduced to additional 'red words'. These are words that cannot be orally blended and need to be learnt by sight. You will find a list of these stapled inside your child's reading record.

Your child will have a daily group phonics lesson based on their own phonics development .

We will also be focussing on letter formation and writing simple words or captions.

Through 'Talk for Writing and Drawing Club' the children explore the magic of stories. They will

develop their oracy, writing skills and creativity.



Understanding the World

Talk about key roles people have in society both in the present and past. Name and describe people who are familiar to them within the community and where they work e.g. police, fire service, doctors, dentist.

Know the name of the current season.

Know and describe the seasonal weather.

Begin to know that a map can show physical features (cities, roads).

Begin to know how to describe some features in their physical environment - roads, houses, shops, schools,



Mathematics

This half-term, maths will include the following areas:

Mastering number activities that continue to develop counting, cardinality, ordinality, composition and comparison.

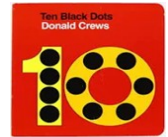
Length, Height and Time : Talk about time, order and sequence time

Building 9 and 10 : Compare the numbers to 10. Represent the numbers 9 and 10.

Number skills : 1 more and 1 less. Composition to 10. Number bonds to 10. Doubles to 10. Exploring even and odd numbers to 10.

Explore 3-D Shape: Recognise and name some 3-D shapes. Finding 2-D shapes within 3-D shapes.

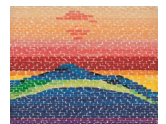
Patterns: Build on their knowledge of pattern and identify more complex patterns. Copy and continue patterns.



Expressive Arts and Design

In music, the children will be learning about traditional children's tales and songs. They will be moving to music with instruction, changing movements to match the tempo, pitch or dynamic of the piece. They will also learn that music and instruments can be used to convey moods or represent characters; playing an instrument as part of a group story.

In art, they will learn about the artist Alma Thomas and know that she was an American female artist. They will also know that she used bright colours and nature inspired lots of her work.



What you can do to help at home

- Talk about seasonal change and encourage your child to talk about the observations that they make.
- Play! Providing opportunities for your child to play, explore, practise and discover (both with you and independently) is so important to help them develop.
- Mark make using pencil, pens, chalks and paints. If your child is practising letter formation please use the RWI letter rhymes to encourage correct letter formation.