



Year 4 Newsletter

Spring 1 — 2025/2026



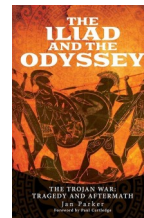
Reading

The new reading approach in Key Stage 2 has allowed all children to partake in lessons, and read texts that may have previously been out of reach. The children are enjoying reading aloud to their peers, and answering questions verbally and in their reading folders, to demonstrate their understanding of these trickier texts. This half-term, Year 4 are moving on to reading *The Iliad* and the *Odyssey* by Homer which is an epic poem that follows the final year of the Trojan War.

Key Dates

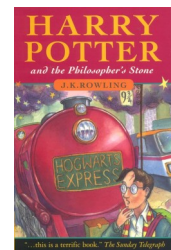
Parents Evening—10th February and
11th February 2026

Whole Class Reading



The Iliad and the
Odyssey — Homer

Class Read



Crossbill



Linnet

Writing

This half-term, Year 4 will be stepping into a world of pure imagination! Our writing will be inspired by **Roald Dahl's *Charlie and the Chocolate Factory***. We will be using the Talk for Writing approach to support children to write an original 'wishing tale'. This unit will explore the use of accurately punctuated direct speech, apostrophes for possession, similes to describe and expanded noun phrases.



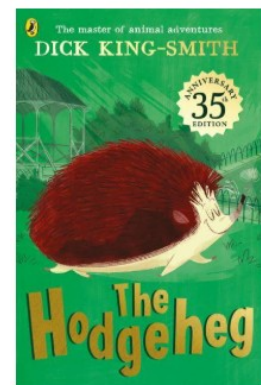
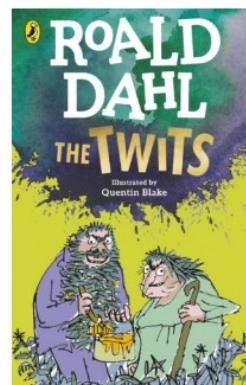
Maths

This half term the children will be continuing to develop their knowledge of times tables, through learning to divide 3 digit numbers and learning to divide by 10 and 100.

The children will also extend their knowledge about length and perimeter, finding perimeters of rectilinear shapes and regular polygons as well as identifying equivalent lengths.

Towards the end of the half term, children will start a long topic on fractions, beginning with identifying and

Suggested Books for Reading



Science

This term, Year 4 will be exploring the states of matter which occur in our world. During this unit, children will be investigating how materials can change from one form to another and how these changes drive the world's most important natural systems. To guide our investigations, we will be focusing on two 'Big Questions'



- Which materials change state when they're heated?

- How does heat impact the rate of evaporation?

As ever, our learning will be underpinned by key, scientific enquiry skills, such as fair testing, identifying and classifying.

Geography



This term, Year 4 will be exploring the fascinating question "How were the Himalayas formed?" Pupils will learn about the Earth's layers and the movement of tectonic plates, discovering how the collision of the Indian and Eurasian plates created the world's highest mountain range. Through maps, diagrams, videos and hands-on activities, children will develop their geography skills and scientific understanding while learning about famous Himalayan mountains such as Mount Everest. This topic encourages curiosity about our changing planet and helps pupils understand how landscapes are formed over millions of years.

DT

This half-term, Year 4 will be exploring the world of architecture and engineering through our **Structures** unit. The children will work through the entire design process to create their very own **freestanding pavilions**. This learning journey will involve design and planning, engineering the frame adding suitable cladding and finally evaluating the final product.



PE

In their indoor sessions this half-term, children will be completing a unit of dance. Throughout this learning, we will be using the **Real PE** approach, including a "Secret Agent" theme to make movement exciting and purposeful. The key areas of learning will include, agility & static balance, the 5 basic dance actions and social skills,



In their outdoor sessions, children will be exploring the rules and skills of handball. This will include dribbling technique, defence, passing, shooting and attacking. Through the development of these key skills, children will further their physical coordination as well as tactical thinking.

RE

This term in RE, Year 4 will be learning about the Guru Granth Sahib, the holy book of Sikhism. Pupils will explore why it is so important to Sikhs and how it is treated with great respect. They will learn about key teachings such as equality, kindness, honesty and serving others, and how these values guide the daily lives of Sikhs. Through stories, discussion and reflection, children will develop respect and understanding of Sikh beliefs and practices.



Music

This year in Year 4 Music, pupils have developed their musical skills through a range of exciting topics. They explored adapting and transposing motifs inspired by the Romans, learning how short musical ideas can be changed and developed. Using body and tuned percussion, children created rhythmic and melodic pieces linked to rainforests, before experimenting with changes in pitch, tempo and dynamics to reflect the movement and flow of rivers. Pupils also enjoyed learning about Samba and Carnival music, discovering traditional instruments and lively rhythms. Alongside these topics, children have been learning the ukulele, building skills progressively by applying rhythm, pitch, and ensemble techniques from earlier units to play and perform with increasing confidence.

French



Pupils will be learning about vegetables this half term.

They will practise saying and recognising the names of common vegetables in French, using correct pronunciation and simple phrases. Children will also develop confidence in listening and speaking by taking part in songs, games and short conversations, helping them build their vocabulary and enjoyment of learning a new language.

PSHE

This term in Year 4 PSHE, the children have been exploring the topic "Dreams and Goals." They have been encouraged to think about their hopes for the future, set realistic goals, and understand the steps needed to achieve them. Through discussion and activities, pupils learned about perseverance, celebrating successes, and coping positively with challenges and setbacks. The unit also helped children recognise the importance of teamwork and supporting others as they work towards their goals.