



# Meet the Teacher

## Mole Class

Teachers – Miss Maidment

Early Years Key Workers – Mrs Wallington and Mrs  
MacDonald-Gunner

# A typical day:

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- 8:40 Doors open
- 8:55 Welcome Time & register and choose lunch
- 9:05 RWI input
- 9:25 Whole class teaching session leading to an adult lead activity (phonics, maths or writing) or Child initiated learning and adult lead activity
- 10:15- 10:30am Snack PSHE or UW focus
- 10.30-11.20 Child initiated learning and small focus groups
- 11.20 -11.30 – Wash hands and get ready for lunch
- 11.30 -12.00 Lunch
- 12.00-12.45 (Currently in Early Years, after half term main playground with buddies.)
- 12.45 Welcome Time & register,
- 12.50-1.10 whole class maths teaching session
- 1:10 – 2.40 Child initiated learning time and tidy up.
- 2.45 – 3.00 Story or PSHE circle time
- 3.10-3.20 Hometime



# Learning through Play:

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- Children learn best by following their interests, making links for themselves, copying adults and other children.
- Skilled staff facilitate this child-initiated learning by playing alongside them, developing their language and social skills, encouraging them to practice Maths and English skills in their play.
- Staff will make observations of children's behaviours and link to next step targets. This is completed through Tapestry and focus children.



# Adult Lead activities:

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- Some activities are planned and led by adults to encourage children to try new experiences
- Some areas of learning require “teaching” such as phonics, writing, and maths.
- There will be two whole class teaching sessions in the morning, leading to an adult lead activity. The children will take turns to do these activities in small groups, while the others are engaged in child-initiated learning.



# What to bring to school:

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- Clothing suitable for the day's weather (e.g. sunhat, rain coat)
- No jewellery or toys from home
- Book bag – NOT a Backpack due to lack of room.
- Change of clothes (which items depend on child)
- Reading books. Once your child is confident with blending their sounds they will be allocated a book. Your child will be given a set day to bring their book in each week to change, this will be shared later in the term.
- **PLEASE ENSURE ALL CLOTHING AND WATERBOTTLES ARE NAMED!**



# Picking up and dropping off:

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- Children will be dropped off at the class door where a member of staff will greet them.
- At home time the children will be brought out to you from their class door.
- If you have anything you would like to speak to the teacher about, please wait until all children have been dismissed.
- Or contact us via our email [reception@office.woodenhill.bracknell-forest.sch.uk](mailto:reception@office.woodenhill.bracknell-forest.sch.uk)



# Snack Time

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- This will be available at 10.15.
- Milk is available throughout the day.
- The children will sit down as a class and share a story or have a PSHE or UW activity input.
- Please will you ensure your child has a named water bottle, so they can access their water independently throughout the day



# Lunchtime

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- The children will order their lunch (choice of hot dinners or a packed lunch) when the register is taken in the morning.
- Lunch is from 11.30-12.45. (After half term 11.45-12.45)
- All children go into the hall – packed lunches sit straight down, hot dinners line up to collect what they ordered
- Staff are on hand to help cut up food (encouraged to try first)
- Children are encouraged to eat most of what they have brought or chosen
- Children clear away their own plates and cups
- When dinner staff are available, Reception children go and play outside in the Early years playground, after half term on the main field with their Year 3 Buddies.
- **Please...**
- Encourage your child to use cutlery correctly
- Speak to us if you have any concerns or requests



# What should my child be able to achieve at the end of the Reception year?

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- Read confidently, from their reading books.
- Know phonic sounds and recognise and read them in words.
- Write their name independently and have developed fine motor skills to hold a pencil correctly.
- Write a simple sentence, with an awareness of finger spaces,
- Recognise, count and order numbers to 10.
- Be socially aware of waiting their turn, sharing and self-regulation.



# Parent and Child Voice

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Through our Tapestry tool you have the opportunity to share special family occasions and special moments achieved at home e.g riding a bike etc.

We also have a Parent Voice sheet that we like you to complete each term.

This proud cloud shares with us what is going well for you and your child at home.

Your child will also complete a 'child's voice' share what goes well in school.

This all is filed in your child's learning file, and is a happy memory for you of your child's time in Reception.



# How can you help at home?

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- Encourage independence e.g. dressing, eating, toileting.
- Read to your child as often as you can.
- Listen to your child read at least 3 times a week, first with their green words, to practise blending and then when they have a book. Record everything they read to you in their reading record. There is a sticker chart, each time your child reads they get a sticker and once the chart is full Mrs Lagares will give them a prize.
- Encourage them to write for a purpose, can they write your shopping list or can they write to invite Nanny over for tea.
- Construct and build together talking about how it could be improved and what worked well.
- Count as you build, and use the language more and less.
- Look for numbers when out and about.
- Look for shapes around the home or out on a walk.
- Share any special family events e.g. weddings etc on Tapestry, so we can talk to your child and they can share with the class.

