



Year 6 Newsletter

Spring 1—2025/2026



Reading

This half term, the children will be shifting away from historical fiction based on real events to a futuristic novel full of action, mystery and imagination. They will be diving into the world of *Mortal Engines* written by Philip Reeve which will offer the children new challenges as the epic story is set against the backdrop of a dystopian world where traction cities hunt, capturing and eat smaller towns. The vibrant characters will enable the children to consider the events of the story from different perspectives and explore how their relationships develop over the course of the story.

Writing

This half term, Year 6 will draw on their reading and bring the futuristic world of *Mortal Engines* to life through their writing. We will shift our writing focus from fiction to non-fiction as we explore non-chronological reports. The children will write about a hybrid animal of their own invention, inspired by the novel's creative setting. They will learn how to structure a clear and effective non-chronological report, developing a more formal tone suited to an information text. Throughout the unit, children will practise weaving together factual details and descriptive language to create engaging, well structured reports aimed at a clear audience.

Maths

Next term in maths, Year 6 will develop their confidence with decimals, learning how to calculate, compare and order them in practical contexts. They will also work on converting between fractions, decimals and percentages, using these links to solve real-life problems. In measurement, children will explore area, perimeter and volume, applying these skills to a range of shapes and spaces. Finally, they will investigate shape, identifying properties and using reasoning to solve challenges.



Key Dates

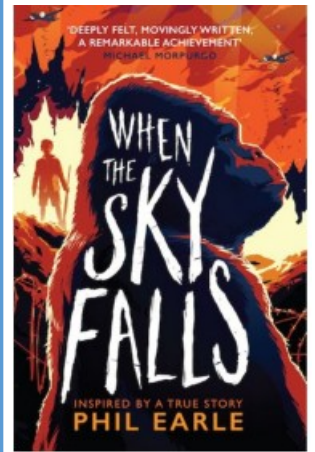
School Council Election:
Tuesday 13th January 2026

SATs week beginning:
Monday 11th May 2026

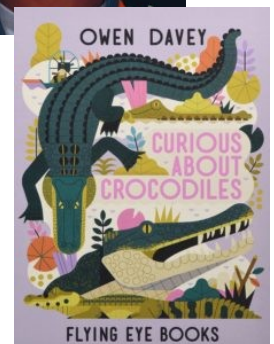
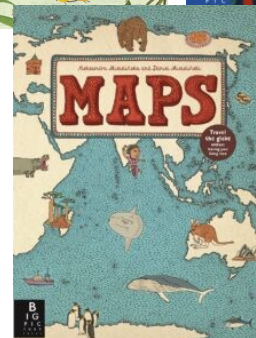
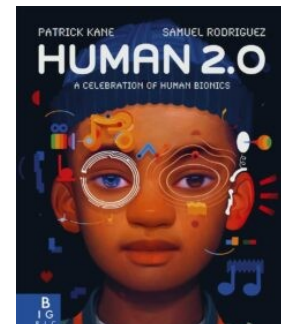
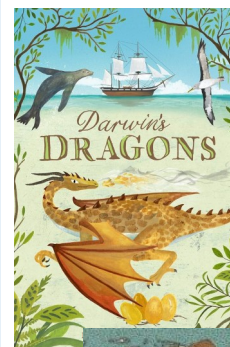
Whole Class Reading Book



Class Read

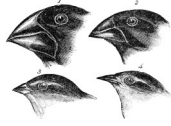


Suggested Books for Reading



Science

In our next Year 6 science unit, *Evolution and Inheritance*, children will explore how living things change over time. They will learn how characteristics are passed from parents to offspring, why adaptation is key to survival and how Charles Darwin developed his ideas. As part of our learning, children will take part in a hands-on "finches experiment," using different tools to model beak types and investigate natural selection through a fair test. By the end of the unit, children will understand the basic principles of evolution and how species have adapted to thrive in their environments.



Geography

This term, the children will be securing key knowledge about the Geography of Earth such as lines of longitude and latitude, time zones and biomes. Additionally, they will develop new disciplinary skills such as using 8-digit grid references to find locations on a map of Bracknell. These skills and knowledge will support the children with their Geography learning next half term when they explore the physical and human geography of Russia.



Art

This half term, the children will be exploring how to paint self-portraits in a variety of styles. They will learn how to apply colour theory to planning and painting abstract portraits inspired by the work of Picasso. They will also explore the work of Babara Kruger who combined portraiture with text to convey a message. The children will create their own mixed-media self-portrait which include their own affirmations inspired by Kruger's work.



PE

Outdoor - Athletics

Children will be securing their skills in accelerating quickly with speed and control in movement, throwing a javelin/vortex /shot put safely, with accuracy and power, performing a jump for distance, passing a relay baton in competitive situations and jumping over hurdles with fluency and speed, improving time to achieve a personal best.



Indoor - Gym

The children will learn, develop and apply all gym skills on the floor, with hand apparatus and on low apparatus.

RE

This half term, the children will be exploring the following question in the context of Christianity: is anything ever eternal? Their learning will focus on the Christian understanding of eternity and the Christian belief that God's love for humankind is eternal in that God will never stop loving humanity. The children will explore different types of love and how they are present in the teachings of Jesus as well as Christian beliefs in heaven and how this belief may impact how Christian lives their life. Finally, the children will apply their learning to their lives by considering their own beliefs how to live a good life and if anything is ever eternal?



Computing

Next term in computing, Year 6 will begin a new unit called *Data Handling: How Can Spreadsheets Help Us?* Building on last year's work with databases, children will explore how spreadsheets can be used to organise and analyse information. They will learn what a spreadsheet is, how to edit and format one so it is clear and fit for purpose and how formulas allow spreadsheets to make calculations automatically. Children will apply these skills to real-life problem-solving by designing their own spreadsheet to help plan an event.



French

This term, in French, Year 6 will begin a new unit called *Manger et bouger—A Healthy Lifestyle*. They will build on their knowledge of food and drink to talk about what they should eat and drink to stay healthy, as well as what to avoid. They will also discuss how they keep active and the habits they follow to stay fit. Throughout the unit, children will develop their grammar, speaking and writing skills, using full sentences to express opinions and describe healthy lifestyle choices.



PSHE

This half term, children will begin the PSHE unit *Dreams and Goals*. In this Puzzle the class talk about their own strengths and further stretching themselves by setting challenging and realistic goals. They will discuss the learning steps they'll need to take as well as talking about how to stay motivated. The children will explore various global issues and explore places where people may be suffering or living in difficult situations – whilst doing this they will reflect on their own emotions linked to this learning. The class will also talk about what they think their classmates like and admire about them as well as working on giving others praise and compliments.

