



Meet the Teacher

Year Two

Year 2 Staff:



Class Teachers

- Deer Class: Miss Rees
- Rabbit Class: Mrs Steel (Mon, Tues, Wed) and Mrs Saunders (Wed, Thu, Fri)

Support Staff

- Mrs Nunn - HLTA
- Mrs Malyon and Mrs Evans – Reading Support Assistants
- Mr Massey and Mrs Burton – Support in Rabbit
- Mrs Skinner and Mrs Mercer - Support in Deer



What to bring to school:

- Reading folder on allocated day.
- Labelled water bottle:
 - **Must consist of water for the classroom.**
 - **Juice can be given for lunch time only.**
- Correct uniform and shoes – see Uniform Policy.
- All uniform/coats/winter clothing clearly labelled.
- No large backpacks please, as space is limited.



PE:

- PE will be on Tuesday (indoor) and Friday (outdoor).
- Children should come into school in their PE kit and they will stay in this all day. They don't need to bring their uniform in.
- Hair needs to be tied back.
- Earrings **MUST** be taken out before school.



Lunch:

- As in Year One, children will order their school lunch in the morning. They will have an adult to assist them but please spend some time each day talking with your child about what they will choose. School lunches can also be pre ordered at home.
- If children don't wish to have a school lunch, they will need to bring in a packed lunch.
- Fruit is provided for break time. Your child does not need to bring their own snack.



Reading:

- Children will bring home a RWI 'bookbag book' matched to their phonics groups with sounds familiar to them.
- In the front cover of each book, there is a parent guide to using it. To get the maximum benefit from these books we would encourage you to read each one **three times**.
- Reading more than once increases their confidence and fluency.
- At the end of each book, there are comprehension questions to talk about. Please continue to listen to your child read at home every day, even if it is only a couple of pages.
- All reading records have a book mark on the front. Children collect a sticker each night spent reading. When a side of stickers is collected, they can choose a reward.



Reading for pleasure:

- Research shows that reading stories to your children that are beyond the level that they can read for themselves is hugely beneficial.
- Later in the Autumn term, children will choose a library book to take home, which you can snuggle up and enjoy together at bedtime.
- Sharing books will also be sent home. These will have words and sounds unfamiliar to them which is why they are to be enjoyed with an adult.
- Please encourage your child to read a range of books at home.



Oxford Owl:

- In addition to the reading books children bring home in their book bags, they also have access to a Read Write Inc. eBook online.
- In school, children read each Read Write Inc. Storybook three times in class with their partner. Re-reading the same book helps children to become confident readers. Each time they re-read, they build their fluency/speed and comprehension. We set a focus for each re-read in school.
- The first read focuses on reading every word accurately.
- The second on reading the story more quickly.
- The third read on comprehension - understanding what they read.
- Following this, children will then have access to that same book online to read and enjoy with you again and again at home.



Spelling:

- Children are expected to practise their spellings at home using Spelling Shed at least 3 times a week.
- The key thing to remember about spelling is that it is important for children to keep coming back to the spellings that they have already learned. They are often very good at learning spellings for a test and never spell the word correctly again!
- Find lots of ways to practise so they stick.
- We will test common exception words throughout the year and send these for children to practise as needed.



Maths:

- Children need to learn their key number facts by saying them repeatedly. Support your child by asking them quick recall questions, count in multiples of the number forwards and backwards.
- Use Numbots regularly to support their number recall.
- All children will be tested periodically in class on the time tables that they should know – x2, x5, x10 and x3 **by the end of the year.**



Wider Curriculum:

Please see Knowledge Organisers for this term's learning.



Assessment:

- Year One Phonics Screening Check – In the second half of Autumn Term.
- Year Two SATS – June. There will be a meeting about this nearer the time.
- We aim to take a collaborative approach with parents to prepare the children as much as possible for these national tests. The best way to do this is to make sure learning from school is reinforced at home. We really appreciate your support!





Any questions?