



Year 1 Newsletter

Spring 1 – 2025/2026



Phonics/Reading

We will continue our phonics journeys to secure the set 2 and set 3 sounds through Read, Write, Inc. They will be introduced to a text over the week that they practise daily to build fluency. They will also learn to recognise red words that are not phonetically plausible. Every Monday, they will be given a RWI books to practise at home. Please hear them read a minimum of 3 times at week to ensure they master the sounds that have been taught and can apply their reading skills in other areas of learning.



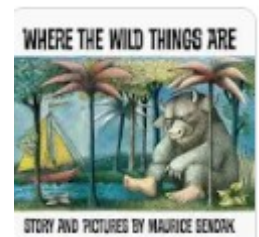
Key Dates

Thursday 12th February - Valentines Disco
Tuesday 10th and Wednesday 11th February - Parent's Evening

Whole Class Reading



Class Read



Writing

This term in English we are exploring *Where the Wild Things Are* and learning about **portal stories** – stories where a character travels from the real world into an imaginative one. Children will retell the story, describe characters and settings, and create their own simple portal adventures.

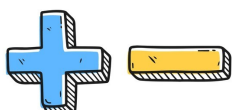


Talk for Writing

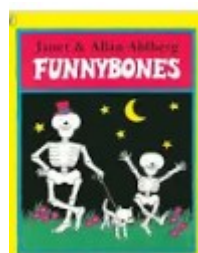
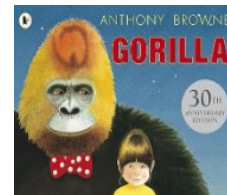
Maths

Children will build confidence with **place value**, practise **addition and subtraction**, and compare **length, height, mass and volume** through hands-on activities and practical measurement.

Practise counting objects at home and compare everyday items by length, height, weight or how much they hold.

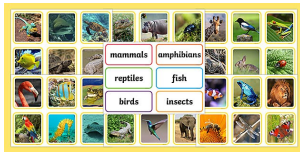


Suggested Books for Reading



Science

In Science, we are learning about **animals**, including different types of animals, what they eat, and how to group them. Children will explore basic needs for survival and compare features of a range of animals.



Spot and name animals on walks, in books or in your garden, and talk about what they eat or how they move.

Geography/History

Across the term, the children will learn about **Rosa Parks** and why she is remembered. They will explore her bravery and how her actions helped change unfair rules, developing an early understanding of equality and fairness.



Talk about fairness and share simple stories about people who stood up for what is right.

DT

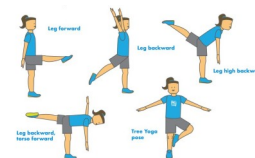
In Design & Technology, children will learn how to safely use basic **knife skills** (cutting soft fruits) while making their own healthy **smoothies**. They will explore flavours, follow simple recipes, and evaluate their creations.



Let your child help prepare fruit for a snack, practising safe cutting with soft foods and a child-safe knife.

PE

This unit focuses on balance and coordination through the theme of a **circus tightrope**. Children will practise controlled movements, balancing skills and moving confidently in different ways.



Practise balancing by walking along a straight line on the floor or a chalk line outside.

RE

This term introduces **Judaism**, focusing on who God is to Jewish people. Children will learn about the story of **Abraham** and God's covenant, exploring what promises and faith mean within this religion.



Share stories from different cultures and talk about promises and why people keep them.

Music

This term in Music the children will explore **pitch**, learning to recognise high and low sounds through superhero-themed songs. They will also begin to understand simple **musical symbols** using the *Under the Sea* theme.



Sing simple songs together and see if your child can identify high and low sounds or follow basic symbols you draw.

PSHE

In PSHE, children will think about their **goals**, what they would like to get better at, and how to keep trying even when things feel tricky. They will celebrate achievements and practise encouraging one another.



Ask your child what they would like to get better at and celebrate small steps toward their goal.

How to help...

Supporting your child's learning at home doesn't need to be time-consuming—simple, everyday activities can make a big difference. Reading together, noticing numbers and measures in the world around you, talking about fairness and feelings, exploring nature, singing songs, preparing food, and practising balance through play all help reinforce what we are learning in school. The suggestions in **bold** offer quick, practical ways to build your child's confidence and strengthen their understanding across all subjects.