

<p>Personal Social and Emotional Development</p> <p>Getting to know each other / making friends – team games / listening activities</p> <p>Getting to know the environment – where things are, what is/isn't available to the children, tidy up music</p> <p>Class rules – discuss together and make a class charter? Link to rewards?</p> <p>Discuss behaviour expectations – Link to good choices and bad choices from the stories?</p>	<p>Communication and Language</p> <p>Talk about experiences in the holidays – encourage full sentences</p> <p>Role play area – Home corner – leading into Fairy tale castle?</p> <p>Stories – The 3 Little Pigs, Goldilocks – encourage good listening</p> <p>Talk about characters/events / favourite parts of story and why</p>	<p>Physical Development</p> <p>Pencil grip / Handwriting – practice correct grip and language for letter formation</p> <p>Self-care – hygiene (hand washing, snack time)</p> <p>Changing for PE (+ PE sessions) – encourage independence</p>	<p>Literacy</p> <p>Stories –The 3 Little Pigs, Goldilocks – encourage children to join in with familiar stories</p> <p>Phonics – phase 1 and 2 (+ Handwriting)</p> <p>Drawing and labelling characters from stories (Initial sounds / words)</p> <p>Story maps</p> <p>Weekend / family news</p> <p>Independent writing of choice</p>
<p>(Making good choices – Fairy Tales)</p> 			
<p>Characteristics of Effective Learning</p> <p><u>Playing and exploring</u></p> <ul style="list-style-type: none"> • Showing particular interests? • Initiate own experiences? • Take risks / try new activities? <p><u>Active learning</u></p> <ul style="list-style-type: none"> • Can they maintain focus? • Persevere when challenged? • Proud of achievements? <p><u>Creating and thinking critically</u></p> <ul style="list-style-type: none"> • Think of own ideas? • Suggest ways to solve a problem? • Try out own ideas? 	<p>Expressive Arts and Design</p> <p>Building houses – construction / playdough etc</p> <p>Exploring different materials</p> <p>Drawing painting ourselves / family / characters from stories</p> <p>Weaving ribbons</p>	<p>Understanding the World</p> <p>Introduce days of the week / visual timetable?</p> <p>Discuss our similarities and differences</p> <p>Facts about animals – wolves, pigs, bears</p> <p>Look at different types of houses</p> <p>Looking after our environment – plants, toys, each other!</p>	<p>Mathematics</p> <ul style="list-style-type: none"> • Counting and ordering numbers to 20 • Ordering objects by size • Doubling, sharing • Odd and even numbers • Measurement, length, weight and capacity