

Year 6 Newsletter

Autumn 2—2025/2026

Reading

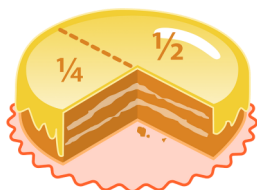
This half term, children have thoroughly enjoyed reading *Kensuke's Kingdom*, exploring themes of adventure, resilience and friendship. Next half term, they will begin studying *Safiyyah's War* by Hiba Noor Khan in their Whole Class Reading lessons. Set during World War II, the novel follows a courageous young Muslim girl in Paris who steps into her father's role after his arrest by the Nazis, helping to smuggle hundreds of Jews to safety. The book is written by Hiba Noor Khan, an English author and activist who is known for writing about the lesser-known chapters of history through her powerful storytelling.

Writing

Following the success of our wishing tale unit, children will begin a new writing unit next term: *Red*. This unit will build on their narrative skills by exploring *warning* tales such as the traditional tale of 'Little Red Riding Hood' and Rose Blanche. The children will explore techniques to create suspense. Children will learn how to craft purposeful setting descriptions that enhance mood and tension, deepening their understanding of how language choices influence storytelling. Through structured lessons and creative tasks, they will be encouraged to apply these techniques in their own writing, fostering greater confidence and control in their use of narrative structure, descriptive detail, and dramatic pacing.

Maths

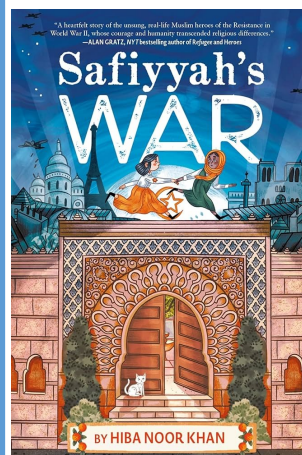
Next half term, children will complete their unit on the four operations and begin applying this knowledge to fractions. They will explore key concepts such as ordering, comparing and identifying equivalent fractions, before progressing to calculations involving addition, subtraction, multiplication and division of fractions, strengthening their understanding of number relationships and mathematical reasoning.



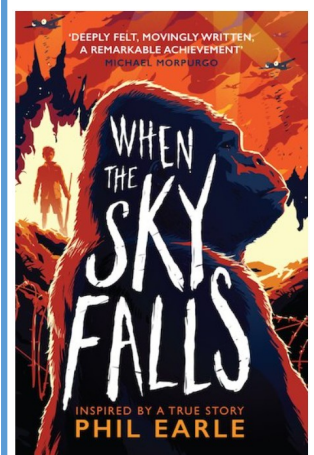
Key Dates

Secondary school deadline: 31st October
SATs week beginning: Monday 11th May 2026

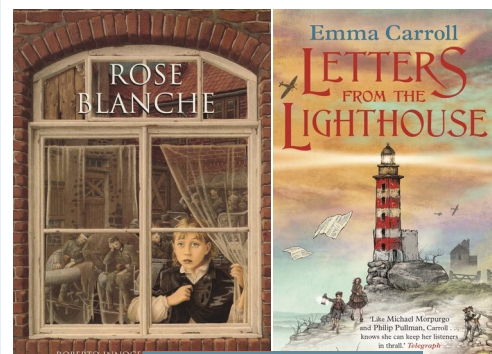
Whole Class Reading Book



Class Read



Suggested Books for Reading



Science

Next half term, children will build on their Year 4 science learning as they begin a new unit on electricity. They will investigate how the voltage of cells affects the brightness of a bulb and how resistance influences the performance of a circuit. These key questions will be explored through a series of fair tests and hands-on activities, allowing children to deepen their understanding of electrical components and their functions. By constructing and analysing circuits, they will develop their scientific enquiry skills, learn to make predictions, record results accurately and making conclusions based on evidence—laying the foundation for future physics learning.



History

This term, we will be finishing our WW2 unit where the children will explore German occupation and the resistance movement throughout Europe. The children will also study how Jewish people were persecuted by the Nazi Party by exploring the laws that were passed and the key events that led to the Holocaust.



DT

This half term children will be designing and creating a steady hand game. They will research and develop a design criteria to inform their designs and ensure that they are innovative, functional and appealing to their target audience. They will create designs by drawing on their knowledge of 3D shapes and electrical circuits before testing them. They children will also develop their evaluation skills by evaluating their products against their own design criteria and considering the views of others to improve their work .

PE

Outdoor -Tag Rugby



This half term, we will be doing Hockey. The children will secure their skills to be able to: dribble the ball holding the stick in correct position, perform a pass and look for a space in an adapted game to receive the ball, pass and receive a ball with some control and begin to tackle a player safely- when stationary and moving. During indoor P.E, the children will develop their dynamic balance on a line and counter balance with a partner.

RE



This half term, we will be exploring the key question of do Christian celebrations and traditions help Christians understand who Jesus was and why he was born? The children will begin by thinking about how celebrations mark events from the past or present before looking closely at the tradition and symbols within the story of Jesus' birth and exploring the theme of incarnation. From this, they will draw conclusion about what Christians might find most significant about Jesus' birth and the lessons that they might draw from it.

Music



This half term, children will be exploring the musical concept of theme and variation. Throughout this unit, they will develop their performance skills through performing rhythms either on their own or in a group, singing with control and confidence and keeping the pulse using body percussion. They will develop their knowledge by naming rhythms accurately, recall the names of several instruments according to their orchestra sections and make suggestions for which instruments can be matched to art pieces.

French

Children will learn 10 phrases for activities they may do at the weekend in the foreign language. They will also be presented with further extension on telling the time and opinions/ justifications. Pupils will have the knowledge and skills to talk about what they do at the weekend, enabling them to create more detailed and personalised responses by the end of the unit.



PSHE

Next half term, children will begin the PSHE unit *Celebrating Differences*. They will explore themes of diversity, including similarities and differences among individuals and discuss the challenges some people face when perceived as being 'different'. The unit will also address bullying, group dynamics and strategies for managing conflict. Children will learn about people with disabilities, highlighting inspiring examples of individuals who have led remarkable and accomplished lives.

