

# Year 2 Newsletter

## Autumn 1—2025/2026

### Phonics/Reading

This term the year group is split into two groups, one group will learn the 75 phonics sounds, learning to read with fluency and expression. They will bring home their RWI bookbags books.

The rest will start 'Whole Class Reading'. They will learn to read a text in detail, understanding the vocabulary and answer questions. Some of these children will still have a RWI bookbag book and some will start using our accelerated reader software to self select their own reading books.

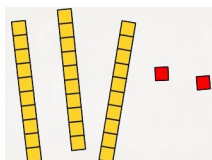
### Writing

This term the children will be exploring the story 'The three little pigs'. They will start by learning to recite the story using actions. Once confident, they will learn to innovate, changing parts of the story, for example the characters or setting. We will end the term with a hot write where the children invent their own version of the story.



### Maths

In maths this half term, the children will learn to recognise the place value of each digit in two-digit numbers. They will count in steps of 2, 3, 5 and 10 forward and backward and will start to identify and estimate where numbers are placed on a number line. They will also read and write numbers to 100 in numerals and words and compare them using the  $<$ ,  $>$  and  $=$  signs. We will then start the addition and subtraction unit.



### Key Dates

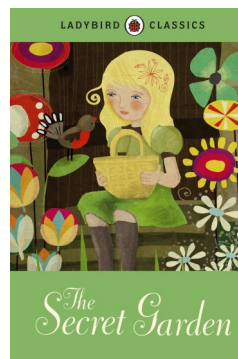
**Half term**—Week commencing 27th October

**Nativity dates**

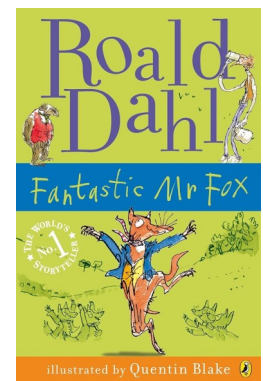
Monday 8th December 2:15-3pm

Wednesday 10th December 2:15-3pm

### Whole Class Reading Text

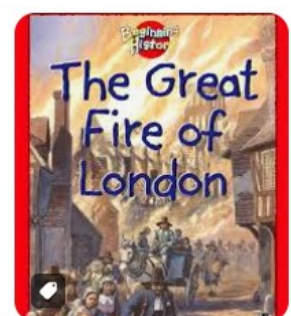
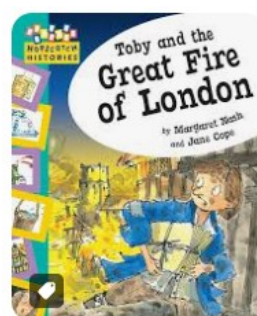


### Class Read



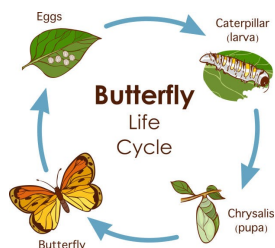
### Suggested Books for Reading

#### THE THREE LITTLE PIGS



## Science

In science this half term, our topic is animals, including humans. The children will focus on the life cycles of animals and humans. They will find out about the basic needs of animals and humans, and will describe the importance for humans to exercise, eat the right amounts of different types of food, and have personal hygiene.



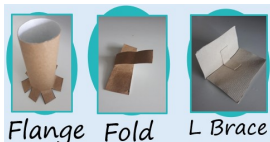
## History

In History, the children are learning about The Great Fire of London so that they can explain why the fire caused so much destruction. We will explore what London was like and how the fire started. We will learn how the people in that time tried to stop the fire and protect their belongings and begin to think about whether they could have done more.



## DT

This term in DT the children are learning about 'The Great Fire of London'. They will explore how Tudor buildings were made in order to support them in planning and creating their own Tudor house. They will explore joining skills such as l-brace, fold, and flange and how to overlap materials to create roofs. At the end of the term, we will explore how the fire spread through the houses.



## PE

In PE this term the children will develop and apply their footwork and one leg balance through focused skill development sessions, cooperative and competitive games and challenges. They will understand what happens to their bodies as they exercise. The children will learn to control their movements smoothly, keeping their heads up and using the balls of their feet.



## RE

In RE this term, the children will be learning about Christianity. They will be exploring the question, is it possible to be kind to everybody all the time? = The children will learn the story of The Good Samaritan and will talk about a time in the bible when Jesus showed kindness. Children will talk about times they have been kind and how this made them feel. They will also discuss how it is sometimes difficult to be kind.



## Music

In this unit, the children use instruments to represent animals, copying rhythms and creating call and response rhythms. They will learn how to play in time with a group and experiment how different instruments can make different sounds. They will learn about dynamics and how you can change the volume of your instrument playing to change the affect on the piece of music.



## What you can do to help at home

Reading unlocks all of the other subjects in our curriculum and its imperative that children learn to read effectively. Please support your child in their learning journey by hearing them read as much as possible, ideally everyday. Children should be able to explain what they have read and be able to answer questions about the story.

## PSHE

This term we will be thinking about 'Hope and Fears for the year' in PSHE. As part of this, the children will identify some of their own hopes and fears for this year. They will understand the rights and responsibilities for being a member of their class and school, and the importance of making positive contributions. The children will learn about rewards and consequences and think about how they can work cooperatively and make the class a safe and fair place.

