



# Meet the Teacher

Crossbill Class – Mrs Sawford and Mrs Collett  
Beech Team



# Questions:

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If you have any questions, please use the chat function to ask them, so that these can be addressed at the end of the session.

Please keep your questions to general queries. If there is something specific related to your child that you would like to ask, then please wait until your private consultation to ask these.



# Returning to school:

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- **Classroom set up** – the classroom will look slightly different with desks in rows rather than groups.
- **Start and end of day** – as you will know, children can be dropped off between 8.30 and 8.50 and collected between 2.45 and 3.15. Please bring them to the classroom door in the morning and collect them from there in the afternoon.
- **Break and lunch time** – these will be staggered so that Crossbills only mix with their class and the other year 4 class.
- **Teaching and Learning** – for the first few weeks, we will be following a ‘recovery curriculum’ to help the children adjust to being back in school. We will be using quality texts to help the children explore and discuss their experiences and concerns during the lockdown. The children may well want to discuss some of these issues further at home.



# What to bring to school:

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- **PE is on Tuesday**– please ensure your child wears PE kit into school that day. Make sure they have their black hoody too.
- A **fruit snack** for break time.
- **Named water bottles.**
- **Reading Records on a Friday only.**
- **Reading books.**
- **A waterproof coat.**



# Reading:

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Children are responsible for changing their reading book within their book band. The class teacher will explain how to do this.

Children are expected to be reading for a minimum of 20 minutes every night, ideally with an adult. Children's Reading Records will still need to be signed by an adult.

**Reading record** – inside all Reading Records, there is a range of support and information for both the children and adults. This includes: top tips for the reading helper, how to check your child's understanding, phonics and letter guides and common exception/high frequency words.

**Reading reward system-** all Reading Records have a book mark on the front. Every Friday, the children's nightly reading will be checked and they will collect a sticker each time they read at home. When a side of stickers is collected, the children will receive a special reward.

# Rewarding Good Attitudes to Learning:

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At Wooden Hill, we expect all children to follow the school's code of conduct. Children will be rewarded for their good attitude to learning. We always enjoy celebrating the success of our children!



# Homework:

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**Children** are expected to do a minimum of 30 minutes home learning per night.

This should consist of:

- **Reading** – 20 minutes reading book & Read Theory once a week
- **Spelling** – 5 minutes
- **Times Tables** – 5 minutes

**Reading** - please sign the children's Reading Records each time they read. It would be beneficial to ask questions about their book and what they have read – please refer to the Reading Records for ideas.

**Spelling** – key words will be sent home, sometimes linked to topic work, and the children should continue to use Spelling Shed.

**Times Tables** – children should continue to use the Times Tables Rock Stars games and activities.

# Knowledge Organisers:



Each half term, we will upload a 'Knowledge Organiser' for English, Maths, Science, RE and our topic. These will provide you with an outline for the subject's curriculum objectives that we will be covering as well as useful information and key words.

The children are welcome to make a project based on the learning from the 'Knowledge Organisers', however this is not compulsory. If your child completes a project, please get them to share it with us, we love to see how creative they can get!

**Year 2**  
Autumn Term

## Everyday Materials - Toys

**The Learning Journey**  
In this unit children will understand how the materials from which toys are made have changed over time. Over the half term the children will be able to describe simple physical properties of everyday materials by looking at toys through time and in the classroom. They will then learn how to identify and name a variety of everyday materials. The children will then have the opportunity to test and compare the suitability of a variety of everyday materials, when designing, making and evaluating a Victorian toy that they will be making in Design and Technology.

**In this unit, the children will:**

**Science**

- Name and compare different materials.
- Describe the properties of everyday materials.
- Discuss and test the suitability of everyday materials.

**Key Skills:**

- Make observations
- Sort materials according to similarities
- Record and observe
- Test predictions
- Design a product based on their

<b>Plastic</b> 	<b>Fabric</b> 
<b>Wood</b> 	<b>Metal</b> 

**Key Vocabulary:**

**Similarities**—a similar feature or aspect.  
**Differences**—nothing similar between the features of aspect.  
**Absorbent**—able to soak up liquid.  
**Brittle**—hard, but may break easily.  
**Dull**—lacking shine or brightness.  
**Opaque**—cannot be through.  
**Translucent**—allowing some light to pass through.  
**Rigid**—unable to be bent or forced out of shape.  
**Transparent**—can be seen through.  
**Conductor**—lets heat, electricity or sound to pass through it.  
**Waterproof**—repels water and liquids.

# Wooden Hill's COVID-19 procedures



If **anyone** in your household shows any symptoms of COVID-19 you must notify the school office immediately and the household must self-isolate and a test arranged.

If a positive test is received, the household member must stay at home for 10 days from the onset of symptoms (longer if symptoms continue). All other household members must self isolate for 14 days (even without symptoms).

If a negative result is received the household no longer needs to self-isolate. Please provide the office with evidence of this negative result so that we can get your child back to school as quickly as possible.

If your child displays symptoms of COVID-19 in school, we will contact you and ask you them to collect them immediately. It is vital that you have a family plan in place to enable a swift collection, should this be required.

We will follow the government's latest guidelines and expectations should any positive cases be reported in the bubble or in the school.

By sending your child to school, you are agreeing to actively engage with the Government's test and trace system.

Learning will be provided for children who are self-isolating and they are expected to complete this work daily (unless they are unwell).

## School Measures

One way system

No visitors on site

Regular hand washing and sanitising throughout the day

No sharing of resources between bubbles

Children in consistent CLASS bubbles.

Consistent staffing wherever possible

Windows for drop off and collection

Hands washed and sanitised on entry

Regular cleaning of surfaces and resources

Where possible, each child has own set of resources

Children in year group bubbles when outside

# Questions:

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I will now do my best to answer any questions posted in the chat area.

