



Meet the Teacher

Linnet Class- Miss Leigh-Hunt

Beech Team

Questions you may have:

Use the chat function to ask any questions that you may have and these will be addressed at the end.

Please keep your questions to general queries. If there is something specific related to your child that you would like to ask, the parent consultation appointment is the time to discuss it.



Wooden Hill's COVID-19 procedures

If **anyone** in your household shows any symptoms of COVID-19 you must notify the school office immediately and the household must self-isolate and a test arranged.

If a positive test is received, the household member must stay at home for 10 days from the onset of symptoms (longer if symptoms continue). All other household members must self isolate for 14 days (even without symptoms).

If a negative result is received the household no longer needs to self-isolate. Please provide the office with evidence of this negative result so that we can get your child back to school as quickly as possible.

If your child displays symptoms of COVID-19 in school, we will contact you and ask you to collect them immediately. It is vital that you have a family plan in place to enable a swift collection, should this be required.

We will follow the government's latest guidelines and expectations should any positive cases be reported in the bubble or in the school.

By sending your child to school, you are agreeing to actively engage with the Government's test and trace system.

Learning will be provided for children who are self-isolating and they are expected to complete this work daily (unless they are unwell).

School Measures

- One way system
- Windows for drop off and collection
- No visitors on site
- Hands washed and sanitised on entry
- Regular hand washing and sanitising throughout the day
- Regular cleaning of surfaces and resources
- No sharing of resources between bubbles
- Where possible, each child has own set of resources
- Children in consistent CLASS bubbles. Children in year group bubbles when outside
- Consistent staffing wherever possible



When we return:

- **Classroom set up** – Classrooms will look very different. Children will have their own pack of learning materials.
- **School day** – For the first term, children will be learning in class/year group bubbles and will have limited contact with other children.
- **Breaks/Lunch time** – Will be staggered and within specific year groups.
- **Teaching and Learning** – For the first few weeks we will be following a ‘recovery curriculum’ to help the children adjust to being back in school. This will focus on ensuring the children have time to talk about what has happened to them during the pandemic, how they feel, what has been and is challenging for them. We will be using quality texts to facilitate this. The wellbeing of your children is central to what we will be doing in class.



What to bring to school:

- **PE days are Tuesday**– please wear your PE kit into school on a Tuesday. Make sure you have your black hoody too.
- A **fruit snack** for break time.
- Named water bottles.
- Reading Records on a Friday only.
- Reading books when they need changing only.
- No backpacks please!



Reading:

Children are responsible for changing their reading book within their book band. Your teacher will explain how to do this.

Children are expected to be reading for a minimum of 20 minutes every night (ideally with an adult). Children's Reading Records will still need to be signed by an adult please.

Reading record – inside all Reading Records, there is a range of support and information for both the children and adults. This includes; top tips for the reading helper, how to check your child's understanding, phonics and letter guides and common exception/high frequency words.

Reading reward system- all Reading Records have a book mark on the front. Every Friday, the children's nightly reading will be checked and they will collect a sticker each time they read at home. When a side of stickers is collected, the children will go to either Mrs Lagares or Mrs Critchlow for a special reward.



Rewarding Good Attitudes to Learning:

At Wooden Hill, like all other year groups, we expect all children to follow the school's code of conduct. Children will be rewarded for good attitudes to learning through the use of; Class Dojo points, stickers, celebration of success assemblies and sharing their work with other teachers.

We always enjoy celebrating the success of our children!



Homework:

Children are expected to do a minimum of 30 minutes home learning per night.

This should consist of:

- **Reading** – 20 minutes (min.)
- **Spelling** – 5 minutes (min.)
- **Times Tables** – 5 minutes (min.)

Reading - please sign the children's Reading Records each time they read. Ask questions about the book (the author, illustrator, story, characters, setting etc.) Please also complete the Read Theory programme once a week.

Spelling – test every Friday. Monday – spelling lesson and paired spelling practice session several mornings a week. Common Exception words will be on the website shortly. By the end of Year 4, they should know all the Year 2, 3 and 4 common exception words.

Times Tables - Rock Stars – each child has their own log in. Encourage your children to play at home at least three times a week.

Google Classroom – children will have log ins in case home-schooling is required. A letter will follow explaining how this will work.



Knowledge Organisers:

Each half term, we will upload a 'Knowledge Organiser' for English, Maths, Science, RE and our topic. These will provide you with an outline for the subject's curriculum objectives that we will be covering as well as useful information and key words.

The children are welcome to make a project based on the learning from the 'Knowledge Organiser' however this is not a compulsory homework/home learning task. If your child wants to make a project, please get them to share it with us, we love to see how creative they can get!

Year 2
Autumn Term

Everyday Materials - Toys

The Learning Journey
In this unit children will understand how the materials from which toys are made have changed over time. Over the half term the children will be able to describe simple physical properties of everyday materials by looking at toys through time and in the classroom. They will then learn how to identify and name a variety of everyday materials. The children will then have the opportunity to test and compare the suitability of a variety of everyday materials, when designing, making and evaluating a Victorian toy that they will be making in Design and Technology.

In this unit, the children will:

Science

- Name and compare different materials.
- Describe the properties of everyday materials.
- Discuss and test the suitability of everyday materials.

Key Skills:

- Make observations
- Sort materials according to similarities
- Record and observe
- Test predictions
- Design a product based on their

Key Vocabulary:

Similarities—a similar feature or aspect.
Differences—nothing similar between the features of aspect.
Absorbent—able to soak up liquid.
Brittle—hard, but may break easily.
Dull—lacking shine or brightness.
Opaque—cannot be through.
Translucent—allowing some light to pass through.
Rigid—unable to be bent or forced out of shape.
Transparent—can be seen through.
Conductor—lets heat, electricity or sound to pass through it.
Waterproof—repels water and liquids.

Plastic 	Fabric
Wood 	Metal



Questions:

