



Friday 12th September 2025

Dear Parents and Carers,

Re: Year 5 trip to Science Oxford

An educational trip has been arranged for Year Five pupils to visit Science Oxford, on Friday 17th October, to end our topic on Properties of Materials and to begin our topic on Space.

Curriculum Links	
Earth and Space	<ul style="list-style-type: none"> • describe the movement of the Earth, and other planets, relative to the Sun in the solar system • describe the movement of the Moon relative to the Earth • describe the Sun, Earth and Moon as approximately spherical bodies • use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky
Properties and changes of materials	<ul style="list-style-type: none"> • compare and group together everyday materials on the basis of their properties, including their hardness, solubility, transparency, conductivity (electrical and thermal), and response to magnets • know that some materials will dissolve in liquid to form a solution, and describe how to recover a substance from a solution • use knowledge of solids, liquids and gases to decide how mixtures might be separated, including through filtering, sieving and evaporating • give reasons, based on evidence from comparative and fair tests, for the particular uses of everyday materials, including metals, wood and plastic • demonstrate that dissolving, mixing and changes of state are reversible changes • explain that some changes result in the formation of new materials, and that this kind of change is not usually reversible, including changes associated with burning and the action of acid on bicarbonate of soda

We will leave the school at 9am and aim to return to school by 3.15pm. During the visit, the children will take part in different activities around the centre, including time spent in the Exploration Zone, a fun and interactive workshop and a planetarium show.

We are requesting a voluntary contribution of £25.26 per child, which will cover the cost of transport, entrance and the workshops. No child will be omitted from the trip on the grounds of financial hardship. If

Mr Ian Garner, Headteacher

Wooden Hill Primary School, Staplehurst, Bracknell, Berkshire, RG12 8DB
 T: 01344 421117 | E: secretary@woodenhillprimary.co.uk | W: www.woodenhillprimary.co.uk

Wooden Hill Primary School is proud to be part of the Greenshaw Learning Trust, which is a charitable company limited by guarantee registered in England and Wales. Company number 7633694. Registered office: Greenshaw Learning Trust, ORU Sutton, Throwley Way, Sutton, SM1 4AF.



your child is currently in receipt of the Pupil Premium funding and you require support with this contribution, please contact the office. However, in order for the trip to take place, we need to ensure that we receive sufficient voluntary contributions. Unfortunately, if we do not receive enough contributions, we will have to cancel the trip.

Please complete the on-line permission and payment of £25.26 via the MCAS app by Friday 3rd October 2025.

On the day, all children will need to bring a packed lunch, a waterproof coat and a filled water bottle and we ask that children are dressed in their normal school uniform for the trip. If your child would like a school packed lunch, please complete the Google form below ASAP:

<https://forms.gle/1sth3vVMa9GLoSbx7>

Please do speak to your child's class teacher with any queries you may have.

Thank you for your continued support of the school.

Yours sincerely,

Year Five Teachers

Mr Ian Garner, Headteacher

Wooden Hill Primary School, Staplehurst, Bracknell, Berkshire, RG12 8DB
T: 01344 421117 | E: secretary@woodenhillprimary.co.uk | W: www.woodenhillprimary.co.uk

Wooden Hill Primary School is proud to be part of the Greenshaw Learning Trust, which is a charitable company limited by guarantee registered in England and Wales. Company number 7633694. Registered office: Greenshaw Learning Trust, ORU Sutton, Throwley Way, Sutton, SM1 4AF.

READY: RESPECTFUL | EMPOWERED | ACTIVE | DEDICATED | YOURSELF