



Meet the Teacher

Year 6

Do you have questions to ask?

Use the chat function to ask any questions that you may have and these will be addressed at the end.

Please keep your questions to general queries. If there is something specific related to your child that you would like to ask, the parent consultation appointment is the time to discuss it.



When we return:

- **Classroom set up** – Classrooms will look very different. Children will have their own pack of learning materials.
- **School day** – For the first term, children will be learning in class/year group bubbles and will have limited contact with other children.
- **Breaks/Lunch time** – Will be staggered and within specific year groups.
- **Teaching and Learning** – For the first few weeks we will be following a ‘recovery curriculum’ to help the children adjust to being back in school. This will focus on ensuring the children have time to talk about what has happened to them during the pandemic, how they feel, what has been and is challenging for them. We will be using quality texts to facilitate this. The wellbeing of your children is central to what we will be doing in class.



Wooden Hill COVID measures

If **anyone** in your household shows any symptoms of COVID-19 you must notify the school office immediately and the household must self-isolate and a test arranged.

If a positive test is received, the household member must stay at home for 10 days from the onset of symptoms (longer if symptoms continue). All other household members must self isolate for 14 days (even without symptoms).

If a negative result is received the household no longer needs to self-isolate. Please provide the office with evidence of this negative result so that we can get your child back to school as quickly as possible.

If your child displays symptoms of COVID-19 in school, we will contact you and ask you them to collect them immediately. It is vital that you have a family plan in place to enable a swift collection, should this be required.

We will follow the government's latest guidelines and expectations should any positive cases be reported in the bubble or in the school.

By sending your child to school, you are agreeing to actively engage with the Government's test and trace system.

Learning will be provided for children who are self-isolating and they are expected to complete this work daily (unless they are unwell).



Wooden Hill COVID measures

School Measures

- One way system
- Windows for drop off and collection (8:30-8:50 and 2:45-3:15)
- No visitors on site
- Hands washed and sanitised on entry
- Regular hand washing and sanitising throughout the day
- Regular cleaning of surfaces and resources
- No sharing of resources between bubbles
- Where possible, each child has own set of resources
- Children in consistent CLASS bubbles. Children in year group bubbles when outside
- Consistent staffing wherever possible



What to bring to school:

- PE day is Thursday – children should wear their PE kit into school on a Thursday; they will stay in their PE kit for the full day. Make sure they have their black hoody too.
- A fruit snack for break time.
- Named water bottles.
- Reading Records on a Friday only.
- Reading books when they need changing only.
- No backpacks please!



Reading:

Children are responsible for changing their reading book within their book band. Your teacher will explain how to do this.

Children are expected to be reading for a minimum of 20 minutes every night (ideally with an adult). Children's Reading Records will still need to be signed by an adult please.

Reading record – inside all Reading Records, there is a range of support and information for both the children and adults. This includes; top tips for the reading helper, how to check your child's understanding, phonics and letter guides and common exception/high frequency words.

Reading reward system - all Reading Records have a book mark on the front. Every Friday, the children's nightly reading will be checked and they will collect a sticker each time they read at home. When a side of stickers is collected, the children will go to either Mrs. Lagares or Mrs. Critchlow for a special reward.



Rewarding Good Attitudes to Learning:

At Wooden Hill, like all other year groups, we expect all children to follow the school's code of conduct. Children will be rewarded for good attitudes to learning through the use of; Class Dojo points, stickers, celebration of success assemblies and sharing their work with other teachers.

We always enjoy celebrating the success of our children!



Homework:

Children are expected to be reading at home daily. They should also be aiming to complete Read Theory, Times Table Rockstars and Spelling Shed activities three times a week.

Reading - please sign the children's Reading Records each time they read. Ask questions about the book (the author, illustrator, story, characters, setting etc.)

Spelling – children will have their own spelling packs for use in school which will be used to support their spelling throughout the year.

Times Tables - Rock Stars – children should aim to be fluent in their times tables and the related division facts up to 12 x 12.



Knowledge Organisers:

Knowledge Organisers are a way to share information with you about what we are learning. Depending on the topic, these could be science, geography, history or RE and you will always be given one for English and maths.

The Knowledge Organiser sets out clearly what will be taught in a topic and include key vocabulary which your child will come across. This is a way to communicate our learning with parents so that you can confidently discuss your child's learning with them.

Knowledge Organisers will be uploaded to the school website at the beginning of each half term.

Year 6 Autumn 1

English

Where Would You Go?

In this unit, the children will:

- Read extracts from the novel *Journey to the Centre of the Earth* by Jules Verne.
- Make predictions and inferences about events and ideas using justification from the text.
- Consolidate correct use of previously taught punctuation . , " ' ! ?
- Use a range of clauses and phrases to engage readers.
- Study language through poetry.

Key vocabulary: Journey, prudent, formidable, logical, ...

Maths

Where Would You Go?

In this unit, the children will:

- Read, write, order and compare numbers up to 10,000,000 and determine the value of each digit.
- Round any whole number to a required degree of accuracy and use negative numbers in context, including intervals across zero.
- Solve addition and subtraction multi-step problems in context.
- Multiply and divide multi-digit numbers up to 4 digits by a 2-digit number.
- Identify factors, multiple and prime numbers.

Key vocabulary: addition, subtraction, multiplication, division, integer, digit, estimate, ones, reason, factor, multiple, prime, compare, explain

Year 6 Autumn Term

History

Where Would You Go?

Background Information

Yesterday is history, tomorrow is a mystery. How was 'England' named? How did the Vikings pioneer today's boats? Why did Europeans want to come to England and beyond? We take a trip back in history to find out about the Viking and Anglo-Saxon struggle for the kingdom of England and how England became a unified country. We will find out where they came from and how they fought for territory and power, and how this, ultimately, led to the kingdom of England as we know it today.

In this unit the children will:

- Develop a knowledge of Britain's settlement by Anglo-Saxons, Vikings and Normans.
- Explore the struggles within Kingdom of England to the time of Edward the Confessor
- Understand how the kingdoms became unified.

Key People:

- King Edgar
- Ethelred the Unready
- Edmund Ironside
- King Cnut
- King Sveyn
- Alfred the Great
- Edward the Confessor
- William the Conqueror

Historical Skills:

- Place current study on time line in relation to other studies
- Know key dates, characters and events of time studied
- Compare beliefs and behaviour with another period studied
- Use a range of sources to find out about an aspect of time past.

Wooden Hill Primary and Nursery School

SATs:

GPS

Maths (no calculator)

Reading

No levels - instead 'scaled scores'. We will have a meeting about SATs closer to the time.

Teacher assessment for writing



Questions:

