

Learning Spellings:

<p>Look, say, cover, write, check</p>	<p>Look: child looks carefully at the word Say: child says the word out loud (TOP TIP: break it down into syllables) Cover: child covers up the word Write: child must write the word from memory (it helps to say the word at the same time) Check: child to check if they spelt it correctly. If the child spells it correctly, they should continue to write it several times to help consolidate the spelling. If they spell in incorrectly, they should start the process again.</p>
<p>Spelling Pyramids</p>	<p>This works by splitting a word into its letters (TOP TIP: still join the letters so that your hand memorises the pattern):</p> <p style="text-align: right;">s sp spe spel spell spelli spellin spelling</p>
<p>Silly Sentences</p>	<p>Child to write a paragraph which includes all of the spelling words. It can take any form (e.g. a story, a description or just nonsense).</p>
<p>Dictionary Work</p>	<p>Child to look up the words in a dictionary to gain a better understanding of them. Once they have a better understanding of the word, it can help a child to build memorable images in their mind.</p>
<p>Repetition</p>	<p>Writing the words repeatedly could help a child to memorise the pattern.</p>