



# Meet the Teacher

## Vole Class

Teachers – Mrs Rutter and Early Years Key Workers –  
Mrs Wallington and Mrs MacDonald-Gunner

# A typical day:

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- 8:40 Doors open
- 8:55 Welcome Time & register and choose lunch
- 9:05 RWI input
- 9:25 Whole class teaching session leading to an adult lead activity (phonics, maths or writing) or Child initiated learning and adult lead activity
- 10:15- 10:30am Snack and story
- 10.30-10.50 Whole class teaching session leading to an adult lead activity (phonics, maths or writing)
- 10.50-11.30 Child initiated learning and adult lead activity
- 11.35-11.45 – Wash hands and get ready for lunch
- 11.50-1.00 Lunch (Currently in Early Years, after half term main playground with buddies.)
- 1:00 Welcome Time & register, whole class teaching session
- 1:25 Child initiated learning time
- 2.45 Story or circle time
- 2.55 In key groups children discuss what they have learned today and what they would like to do tomorrow, get ready for home
- 3.15 Home time, children brought out to playground



# Learning through Play:

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- Children learn best by following their interests, making links for themselves, copying adults and other children.
- Skilled staff facilitate this child-initiated learning by playing alongside them, developing their language and social skills, encouraging them to practice Maths and English skills in their play.



# Adult Lead activities:

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- Some activities are planned and led by adults to encourage children to try new experiences
- Some areas of learning require “teaching” such as phonics, writing, and maths.
- There will be two whole class teaching sessions in the morning, leading to an adult lead activity. The children will take turns to do these activities in small groups, while the others are engaged in child-initiated learning.



# What to bring to school:

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- PE kit (Wednesday). Please make sure long hair is tied back and no earrings are worn on PE days
- Clothing suitable for the day's weather (e.g. sunhat, rain coat)
- No jewellery or toys from home
- Book bag
- Change of clothes (which items depend on child)
- Reading books. Once these are issued children will need to have their books in school EVERY DAY. They will be changed once a week, but they will have up to four a week.
- **PLEASE ENSURE ALL CLOTHING AND WATERBOTTLES ARE NAMED!**



# Picking up and dropping off:

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- Children will be dropped off at the gate, where a member of staff will greet them.
- At home time the children will be brought out to you:
- Moles will go via the big playground from the gate in the Early Years outdoor area.
- Voles will leave by the back entrance, through the green side gate.
- We will send them to you when we can see that you are there to collect them. If you have anything you would like to speak to the teacher about, please wait until all children have been dismissed.



# Snack Time

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- The children get a piece of fruit and a drink of milk or water for snack time.
- This will be available at 10.15.
- The children will sit down as a class and share a story or discuss their weekend etc.
- Please will you ensure your child has a named water bottle, so they can access their water independently throughout the day



# Lunchtime

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- The children will order their lunch (choice of hot dinners or a packed lunch) when the register is taken in the morning.
- Lunch is from 12.00-1.00. Reception go in early at 11.50.
- All children go into the hall – packed lunches sit straight down, hot dinners line up to collect what they ordered
- Staff are on hand to help cut up food (encouraged to try first)
- Children are encouraged to eat most of what they have brought or chosen
- Children clear away their own plates and cups
- When dinner staff are available, Reception children go and play outside in the Early years playground and will go out onto the big playground when ready.

## **Please...**

- Encourage your child to use cutlery correctly
- Speak to us if you have any concerns or requests



# What should my child be able to achieve at the end of the Reception year?

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- Read confidently, from their reading books.
- Know phonic sounds and recognise and read them in words.
- Write simple sentences.
- Recognise, count and order numbers to 20.
- Recognise and describe 2D and 3D shapes.



# How can you help at home?

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- Encourage independence e.g. dressing, eating, toileting.
- Read to your child as often as you can.
- Listen to your child read daily. Record everything they read to you in their reading record. The children will get reading books when they are ready and all children by half term.
- Encourage them to write for a purpose, can they write your shopping list or can they write to invite Nanny over for tea.
- Construct and build together talking about how it could be improved and what worked well.
- Count as you build, and use the language more and less.
- Look for numbers when out and about.
- Look for shapes around the home or out on a walk.
- Complete some of the half termly topic ideas with your child and where possible bring them in to share with others.

