



The Wooden Hill Approach to Closing the Gap Via Quality First Teaching

- Action research approach to improving the **quality of teaching for all.**
- Developing **feedback.**
- The development of collaborative learning and **oracy.**
- Prioritising the critical **development of language and literacy from the Early Years upwards.**
- Much more explicit focus on **vocabulary** teaching.
- Increased focus on the teaching of **whole class reading.**
- Shared understanding of precise **barriers** for disadvantaged pupils via pupil profiles and pupil progress meetings.
- Prioritise the use of **pre-teaching** as key strategy for maximising progress and building self-confidence.
- Increase the use of **same day interventions.**
- Developing the role of classroom teachers in engaging parents.