

SATs at Wooden Hill



SATs Testing



KS2 Timetable

Date	Activity
Monday 13 May 2019	English grammar, punctuation and spelling papers 1 and 2
Tuesday 14 May 2019	English reading
Wednesday 15 May 2019	Mathematics papers 1 and 2
Thursday 16 May 2019	Mathematics paper 3

There is no science sampling for the 2018/19 academic year.

Spelling, Punctuation and Grammar

- A spelling test is administered containing 20 words, lasting approximately 15 minutes.
- A separate test is given on Punctuation, Vocabulary and Grammar.
- This test lasts for 45 minutes and requires short answer questions, including some multiple choice.
- Marks for these two tests are added together to give a total for Spelling, Punctuation and Grammar.

Reading

- The reading test consists of a single test paper with three unrelated reading texts.
- Children are given 60 minutes in total, which includes reading the texts and answering the questions.
- A total of 50 marks are available.
- Questions are designed to assess the comprehension and understanding of a child's reading.
- Some questions are multiple choice or selected response, others require short answers and some require an extended response or explanation.

Maths

- Children will sit three tests: Paper 1, Paper 2 and Paper 3.
- Paper 1 is for 'Arithmetic' lasting for 30 minutes, covering calculation methods for all operations, including use of fractions, percentages and decimals.
- Papers 2 and 3 cover 'Problem Solving and Reasoning', each lasting for 40 minutes.
- Pupils will still require calculation skills but will need to answer questions in context and decide what is required to find a solution. Questions gradually increase in difficulty; not all children will be expected to access some of the more difficult questions later in the paper.

KS1

- Will be administered in small groups.
- Some children will do the tests 1:1.
- There will be timetabled breaks. Teachers and teaching assistants can use their discretion to decide if the pupils require a break during any of the tests or, if they need to stop earlier.
- Calm, supportive atmosphere.

English

- English Reading Paper 1 – 30 minutes
- English Reading Paper 2 – 45 minutes
- English Spelling, Punctuation and Grammar – Paper 1 -15 minutes
- English Spelling, Punctuation and Grammar – Paper 2 - 20 minutes
- No writing paper.

Maths

- Mathematics Paper 1 – Arithmetic – 20 minutes
- Mathematics Paper 2 – Reasoning -35 minutes
- No apparatus but we have been encouraging jottings.

Scaled Scores

On publication of the test results in July 2018:

- A child awarded a scaled score of less than 100 is judged to have not yet met the national standard and performed below expectation for their age.
- A child awarded a scaled score of 100 is judged to have met the 'national standard' in the area judged by the test.
- A child awarded a scaled score of more than 100 is judged to have exceeded the national standard and demonstrated a higher than expected knowledge of the curriculum for their age.
- A child awarded a scaled score of more than 110 is judged to be working at the higher standard.

Receiving Results

For the Reading, GPS and Mathematics tests you will receive:

- a raw score (number of raw marks awarded)
- a scaled score (a comparable score for each subject)
- confirmation of whether or not they attained the national standard

For writing you will be told if your child is:

- working within the expected range of attainment for his/her age
- working below
- working towards
- working beyond

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- Nothing to worry about! We want your child to take them seriously but do not want them to panic.
- We will provide your child with the best possible opportunity to reach their potential so there will be lots of practice tests and revision sessions over the next few weeks.
- Your child may be given extra support in Reading, Writing or Maths-make sure they attend booster classes!
- Breakfast Club each morning of SATs week (from 8.15am)
- Possibility of 'sweet treats' during the tests.
- Extra time and readers for those children who require them.

How Else Parents Can Help

- Ensure your child is in school. Please do not book any holidays!
- Listen to them read, asking questions about their reading.
- The tests are a way of showing what they know, not of catching them out.

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