

## Home Learning at Wooden Hill 2018-2019

Reading	Writing	Maths	Topic
<p>Reading is the most important thing that you can do at home with your child to support their learning in school.</p> <p>Please find an opportunity every day for your child to read to you. Talk with them about the book and the characters in it, ask questions about what they think will happen next and talk about how the book makes them feel. Sign their reading record every time they read with you at home.</p> <p>If your child is an independent and fluent reader who no longer needs to read aloud, please encourage them to read daily. Talk with them about the book that they are reading. Ask them to tell you what has happened in the book so far. Discuss the characters and how they feel. Talk about what they predict will happen next. Ask them to talk to you about their reading preferences. Sign their reading record weekly.</p>	<p>The focus for home learning will be on spelling. The precise arrangements for spellings will depend on the year group that your child is in and may also change over the year as the needs of your child change.</p> <p>Please attend the 'Meet the Teacher' meetings to find out more. This information will also be sent home with the spellings at the beginning of term.</p> <p>The key thing to remember about spelling is that it is important for children to keep coming back to the spellings that they have already learned. They are often very good at learning spellings for a test but never spell the word correctly again!</p> <p>Find lots of ways to practise spellings so that they stick. Your child's teachers will support you in ways to do this.</p>	<p>For all ages, children will only learn their key number facts by saying them repeatedly. Support your child to chant the times tables, ask them quick recall questions, count in multiples of the number forwards and backwards.</p> <p>Use the PiXL app for independent practise.</p> <p>There are also many other online games and apps to support learning times tables.</p> <p>All children will be tested periodically in class on all of the times tables that they should know. You will be kept informed about their progress. A note will be sent home at the end of each half term detailing the times tables that your child knows and what they need to work on next.</p> <p>By the end of each year, your child should know:</p> <p>Y1- number bonds within 10 then 20, counting in 2s, 5s and 10s.</p>	<p>At the beginning of each topic, you will be sent knowledge organisers for RE, history, geography and science (if they are being covered). These will give you the key vocabulary and knowledge that your child will be taught during the topic. Use this to discuss with your child what they have learned in school.</p> <p>If you and your child would like to, you are encouraged to carry out a project or task at home that relates to the topic. We would be delighted if your child brought this into school during the last week of each half term.</p>

		<p>Y2- recall and use multiplication and division facts for 2, 5 and 10 times tables. Number bonds within 20.</p> <p>Y3- recall and use multiplication and division facts for 3, 4 and 8 times tables. Number bonds within 100.</p> <p>Y4 – recall and use multiplication and division facts for 6, 7 and 9 times tables.</p> <p>Y5- recall and use multiplication and division facts for 11 and 12 times tables. Use knowledge of number bonds in decimal calculations e.g. <math>3-2.3=</math></p> <p>Y6- Use all multiplication and division facts in decimal questions e.g. <math>3 \times 0.7=</math> or <math>1.8 \div 6=</math></p>	
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