



## Religious Education – Progression of skills

| Year Group | Enquire   | Contextualise   | Evaluate   | Communicate   |
|------------|---|---|--|---|
| 1          | <p>I can recognise and describe things that are special to others.</p> <p>I can recognise religious symbols and words.</p>  | <p>I can talk about my own feelings and experiences.</p> <p>I can talk about what is important to me and to other people.</p>   | <p>I can talk about what I like and dislike in a story and I know that there are special people and times.</p>   | <p>I can start to retell stories.</p> <p>I can talk about things that puzzle or confuse me and I can listen to other's ideas.</p>   |
| 2          | <p>I can use words correctly when describing religious festivals or celebrations.</p> <p>I can identify important symbols.</p>  | <p>I can describe the feelings I have about something important to me.</p> <p>I can give examples of how religious people celebrate.</p>  | <p>I realise that some ideas are hard to explain.</p> <p>I realise that some actions are right and others are wrong.</p> <p>I can reflect on important issues and talk about my feelings.</p> <p>I can talk about the meaning of a range of religious stories.</p> | <p>I can describe different experiences and feelings I have about a range of important issues.</p> <p>I can describe the feelings I have about belonging to a community.</p>                |
| 3          | <p>I can understand and use a range of words correctly when talking about a religion.</p> <p>I can find out about how different religions show that their faith is important to them.</p> | <p>I can give examples of how people express their faith and show how it is important to them.</p> <p>I can describe the feelings I have about things that are important to me.</p> | <p>I can describe some religious symbols and their significance.</p> <p>I am beginning to see some similarities in different religions and some links between different sets of</p>  | <p>I can describe feelings and experiences of a range of issues.</p> <p>I can understand and show respect for different viewpoints.</p> <p>I can explain some of the ways that religion</p> |

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|          |  |  | beliefs and expressions of faith.  | can influence a person's life.   |
| <b>4</b> | <p>I can recognise some important places of worship.</p> <p>I can identify the role and significance of symbols of worship.</p> <p>I can explore and define some key words from different religions.</p>                                 | <p>I can describe how special times and celebrations are important to different people.</p> <p>I can compare my ideas with others.</p> <p>I can describe what is important to me.</p>                              | <p>I can make connections between religions.</p> <p>I can recognise how my own beliefs or religion influence my life.</p> <p>I can explain the idea of reflection and its importance to some people.</p> | <p>I can describe some of the beliefs of a religion.</p> <p>I can compare my ideas and beliefs with others.</p> <p>I can express how special times and places can be important to some people and to me.</p> |
| <b>5</b> | <p>I can research the role of an important religious person.</p> <p>I can explore some of the ways that people show that religion is important to them.</p> <p>I can ask a range of questions and expand my vocabulary.</p>              | <p>I can link the way I behave to that of a believer.</p> <p>I can link the things that are important to me and to others.</p> <p>I can explore the concepts of good and evil.</p>                                 | <p>I can compare different styles of worship and explain different viewpoints.</p> <p>I can explore different ideas about visions of life and different values.</p>                                      | <p>I can share my ideas about life and death, referring back to a religion.</p> <p>I can explain the importance of commitment.</p> <p>I can communicate about the significance of religious texts.</p>       |
| <b>6</b> | <p>I can explore the meanings of a range of terms when studying a religion.</p> <p>I can ask more probing questions and feedback to others about my ideas.</p> <p>I can explore why some things are considered to be sacred or holy.</p> | <p>I can show insight and understanding into the way religion can influence a person's life.</p> <p>I can explore an important event and compare different responses and viewpoints from others to that event.</p> | <p>I can express my own ideas on values concerning me and how religion affects how I behave.</p> <p>I can evaluate and offer thoughtful comments about the beliefs of a person/community.</p>            | <p>I can explain why different people think some things are special.</p> <p>I can share my own ideas and listen to others with respect.</p> <p>I can explore different values and</p>                        |

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|  |  | I can explain how religious stories can impact on people's lives. |  | communicate my own values. |
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