



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised October 2018

Commissioned by  
Department for Education

Created by



Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).





## Wooden Hill Primary and Nursery School Sports Premium 2019 – 2020

### Review

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>- Investment in new equipment that will allow children to access new sports and activities e.g. Frisbees, lacrosse etc.</li> <li>- Offering competitive sport to a range of age groups.</li> <li>- Increased number of clubs, with mixed gender and multi sports open to Reception and Key Stage 1.</li> </ul>	<ul style="list-style-type: none"> <li>- To improve pupils understanding of healthy eating.</li> <li>- Increase Intra school competitions (houses v houses)</li> <li>- Introduce year 5 and 6 officiators</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.	70%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	70%



What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	72%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No



## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20		Total fund allocated: £18,920		Date Updated: October 2019	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: %
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Children encouraged to participate in a Morning Mash Up which is different activities each week to encourage different children to participate. Open to all ages before school.	PE teacher to advertise activities and introduce competition.	£0	Increased participation throughout Autumn and Spring term. A variety of children would join in with the activity each week enticing a number of different children.	Will continue when able to (unable to continue at the moment as we cannot mix bubbles).	
Use of a variety of sites to give children brain breaks throughout the day, e.g. go noodle, bbc supermovers.	Encourage teachers to use these sites to ensure children are concentrating better in class and active throughout the day.	£0	Unable to monitor. Will require more push next year.	Lots more time to be made for next academic year for this. Further monitoring of how it is being used throughout the school will be needed.	
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: %
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	



<p>Ensure pupils are aware of what a healthy and active lifestyle looks like.</p>	<p>Healthy eating workshops and talks from influential sports people.</p>	<p>£2000</p>	<p>Cancelled due to Covid-19.</p>	<p>Hope to complete once allowed visitors again(unable to have visitors at the moment due to Covid-19).</p>
<p>Encourage children to participate in active lunchtime and after school clubs.</p>	<p>More children to participate in after school clubs. Introduce more clubs for lower ages and ensure mixed gender. Introduction of lunchtime clubs, alongside lunchtime controller who runs activities every day.</p>	<p>£0</p>	<p>Increase of participation and offer of after school clubs for LKS2 and KS1 was seen up until closure of school. Extra lunchtime clubs were unable to run due to space restraints.</p>	<p>Will look at increasing this again once clubs are able to run again (unable to run at the moment as we cannot mix bubbles- Covid-19).</p>



Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Proportion of specialist PE teacher's salary. High quality and challenging PE provided for pupils. CPD for teachers to ensure they are confident teaching high quality PE lessons.	Ensure teachers are teaching some PE, with the support of the specialist PE teacher.	£8000	High quality PE has been taught across the school and class teachers have been provided with support and CPD to feel more confident with their delivery.	Further CPD with class teachers to ensure they are confident teaching high quality, active PE lessons and support with planning.
Premier League Primary Stars programme from Reading FC Community Trust, working with 2 teachers on improving their confidence in teaching PE.	Given a term of team teaching with the teacher taking more of a main role as their confidence improves. NQT+1 and a more experienced teacher is working with them.	£0	Class teachers have been provided with support and CPD to feel more confident with their delivery.	Unable to continue.
Opportunities for specialist PE teacher and other teachers to attend CPD sessions which provide an increase in knowledge and skills in particular areas.	Find courses to allow for improved confidence in specialist areas.	£2000	Unable to complete due to school closures.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: Introduce children to new sports e.g. Archery, Basketball.	Speak to local schools and clubs to borrow equipment to introduce these activities and invest if it is enjoyed.	£2000	Introduced basketball to lunchtimes which children have enjoyed.	Begin using the equipment in lessons and clubs to support understanding.



Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Being part of the PE & School Sport SLA. To allow the school to access all Bracknell Forest competitions (Y1-6).  A variety of pupils getting to experience competition and a variety of sports. This will help develop pupils' self confidence, sportsmanship and resilience.	Take part in more competitions provided for lower key stage 2 and key stage 1.  Travel to and from competitions to ensure we are able to attend.	£1748 to pay for SLA fees  £500	More competition experienced for children across key stage 2. Helped support their confidence, sportsmanship and enjoyment.  Didn't require this as we only attended local competitions.	Continuing participating in local competitions and introduce further intra school competitions. Look at further increasing activities for key stage 1 and lower key stage 2.