

Children with health needs who cannot attend school policy

Wooden Hill Primary and Nursery School



Approved by:

Governing Board

Date:

Next review due by:

Signed
Headteacher:

Signed Chair of
Governors:

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1. Aims

This policy aims to ensure that:

- Suitable education is arranged for pupils on roll who cannot attend school due to health needs
- Pupils, staff and parents understand what the school is responsible for when this education is being provided by the local authority

2. Legislation and guidance

This policy reflects the requirements of the Education Act 1996.

3. The responsibilities of the school

3.1 If the school makes arrangements

Initially, the school will attempt to make arrangements to deliver suitable education for children with health needs who cannot attend school.

The SENDCo will contact parents to discuss the arrangements. Points to consider will be:

- Whether the child is well enough to complete work
- The reason for the absence
- The age and aptitude of the child

If appropriate, work will be provided via Google Classroom in the first instance by the class teacher. If this is not accessible, the SENDCo will discuss and arrange an alternative method.

The SENDCo, in partnership with the headteacher and parents will arrange a phased return to school and communicate this with the relevant parties, if a phased return to school is deemed appropriate.

A risk assessment for the child will be completed prior to the child's return.

3.2 If the local authority makes arrangements

If the school can't make suitable arrangements, Bracknell Forest will become responsible for arranging suitable education for these children.

In cases where the local authority makes arrangements, the school will:

- Work constructively with the local authority, providers, relevant agencies and parents to ensure the best outcomes for the pupil
- Share information with the local authority and relevant health services as required
- Help make sure that the provision offered to the pupil is as effective as possible and that the child can be reintegrated back into school successfully
- When reintegration is anticipated, work with the local authority to:

- Plan for consistent provision during and after the period of education outside the school, allowing the pupil to access the same curriculum and materials that they would have used in school as far as possible
- Enable the pupil to stay in touch with school life (e.g. through newsletters, emails, invitations to school events or internet links to lessons from their school)
- Create individually tailored reintegration plans for each child returning to school
- Consider whether any reasonable adjustments need to be made

4. Monitoring arrangements

This policy will be reviewed annually by the Headteacher. At every review, it will be approved by the full governing board.

5. Links to other policies

This policy links to the following policies:

- Accessibility plan
- Supporting pupils with medical conditions