



Wooden Hill Primary and Nursery School Sports Premium 2018 – 2019

Review

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> Investment in new equipment that will allow children to access new sports and activities e.g. handballs, soft vault for key stage 1. Offering competitive sport to a range of age groups. 	<ul style="list-style-type: none"> To improve pupils understanding of healthy eating. To encourage more children to take up a sport or physical activity through providing more inclusive clubs and the morning mile.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

*To be provided April 2019.



Action Plan and Budget Tracking

Academic Year: 2018/19		Total fund allocated: £18,840		Date Updated: October 2018	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Children encouraged to participate in a daily morning mile open to all ages. Proportion of new outdoor climbing equipment for Reception children, including flooring. Proportion of new play area of main playground.	PE teacher to re-introduce the morning mile before school. Equipment installed and available for reception children to use throughout the year. Rest of money being raised by school.	£5800 £800	Allowing children to develop confidence and different skills, for example climbing, jumping, balance, co-ordination.		
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Ensure pupils are aware of what a healthy and active lifestyle looks like. Encourage children to participate in active after school clubs.	Healthy eating workshops and talks from influential sports people. More children to participate in after school clubs. Introduce more clubs for lower ages and ensure mixed gender.	£2000			



Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Proportion of specialist PE teacher's salary. High quality and challenging PE provided for pupils. CPD for teachers to ensure they are confident teaching high quality PE lessons.	Ensure teachers are teaching some PE, with the support of the specialist PE teacher.	£8000		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: Introduce children to new sports e.g. handball, archery, Frisbee.	Speak to local schools and clubs to borrow equipment to introduce these activities.	0		
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Being part of the PE & School Sport SLA. To allow the school to access all Bracknell Forest competitions (Y1-6). A variety of pupils getting to experience competition and a variety of sports. This will help develop pupils' self confidence, sportsmanship and resilience.	Take part in more competitions provided for lower key stage 2 and key stage 1.	£1005 to pay for SLA fees		