

English - Summer 2 Week 2 - Home Learning

Session 5

Over the next few weeks, session 5 will be a reading comprehension session which will not be linked to spooky stories.

As always, read the text carefully and answer the comprehension questions to the best of your ability.

How to share your work:

- Write your answers into your exercise book and take a picture of your work.
- Type your answers directly into the boxes on this page or use Google Docs to edit.

Once you've completed the work, submit your work to Google Classroom following this set of instructions:

1. Go to classroom.google.com
2. Click the class - Classwork - the assignment.
3. To attach an item, click 'Add or create' and select 'Google Drive', 'Link' or 'File' depending on what type of file you have created.
4. The status of your work will change to 'Turned in'.

Tech-over: Reading Comprehension

A freak power-surge has had a curious effect on all the gadgets in the Sheldrake household. Previously, they were simply connected. Now, not only can they really talk to each other, but they can think for themselves too.

Mrs Sheldrake gave another sharp elbow in the ribs to her husband, who snorted, grunted and mumbled a protest, before rolling over without fully waking up. With his snoring silenced, at least for the time being, she was finally able to slip into a long-awaited deep sleep, accompanied by some rattling snuffles of her own.

After a few minutes, the bedroom was gently illuminated by Pinky as she powered herself up. Silently, the digits on her screen's number pad flashed briefly as she dialled her own passcode. Once on to the home page, she selected her messages icon and started typing...

There was another burst of light, this time more muted, from the bedside table next to Mr Sheldrake, who had now resumed snoring like a motorbike stuck in a swamp. Obscured by the crumpled hanky that had been carelessly draped over him, Silverback started to read Pinky's message, now displayed on his screen.

r u awake?

Of course I am. Never sleep. He never turns me off. I wish I could switch off though – being suffocated by his snot-rag. Ugh!!!!

Awww! Diddums! Hey, nice to be able to talk though, isn't it? And they haven't got a clue. I've been thinking (which I'm still getting used to). Why don't we have some fun tomorrow with the family? Had an idea. Let's wake up the other gadgets.

The following afternoon, the Sheldrake family were sitting watching TV. Well, to tell the truth, they were all sitting in the front room, the TV was on, but none of them were watching. All had their heads bowed with their fingers tapping and swiping over their phones, tablets and other devices.

Suddenly, Josh jumped up and stared wide-eyed at the wall behind him. Mum and Dad looked up and asked whether he was all right. Ignoring them, he frantically started brushing his shoulders, then looking under cushions and along the top of the sofa.

'Where is it?' demanded Josh.

'Where is what?' Mum replied.

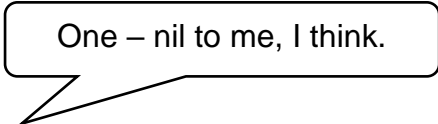
'The spider... the massive spider that you said was about to climb on to my shoulder,' said Josh.

'I never said anything about a spider,' protested Mum. 'Did you, dear?'

But before Dad could answer, Josh angrily thrust his phone in Mum's face. 'What's that then?'

Mum peered at the phone, pursed her lips, then said icily, 'A text from Callum saying that you can't copy his maths homework this week.'

Josh snatched his phone back, muttering to himself as he frantically swiped his fingers over the screen, trying to find the message. Like the rest of the family, he didn't notice a different message that flashed for a tiny fraction of a second on his screen before deleting itself. It was from Pinky:



One – nil to me, I think.

Tech-over: Questions

1. Look at the introduction to the text. **Find** and **copy** a word meaning before.

Click or tap here to enter text.

2. *Mrs Shel Drake gave another sharp elbow in the ribs to her husband, who snorted, grunted and mumbled a **protest**.*

Which of the following is closest in meaning to the word protest? Tick **one**.

- acknowledgement
- objection
- silence
- argument

3. Read the paragraph beginning: *After a few minutes the bedroom...*
Find and **copy** a word meaning **lit up**.

Click or tap here to enter text.

4. What were the names of the two devices who initially communicate with each other?

Click or tap here to enter text.

Click or tap here to enter text.

5. Write down a group of words that tell you that Mr Shel Drake snores extremely loudly.

Click or tap here to enter text.

6. Using information from the text, tick one box in each row to show whether each statement is **true** or **false**.

	True	False
Pinky is the name of Mrs Sheldrake's mobile phone.	<input type="checkbox"/>	<input type="checkbox"/>
Mrs Sheldrake sent a text to Josh about a spider that was crawling over him.	<input type="checkbox"/>	<input type="checkbox"/>
Silverback has the idea of playing pranks on the family.	<input type="checkbox"/>	<input type="checkbox"/>
Josh's brother is called Callum.	<input type="checkbox"/>	<input type="checkbox"/>

7. Below are some summaries of different paragraphs from the text. Number them to show the order in which they appear in the text. The first one has been done for you:

1 Mrs Sheldrake is irritated by her husband's snoring.

? Pinky is satisfied with how she managed to fool Josh.

? Silverback receives the initial message from Pinky.

? Mrs Sheldrake discovers that Josh has been copying Callum's maths homework.

? Pinky powers up.

8. How do we know that Mr Sheldrake is a deep sleeper?

Click or tap here to enter text.

9. Do you think the family enjoy spending time together? Explain your reasoning.

Click or tap here to enter text.

10. How do you know that mum is not impressed with the text from Callum? Use evidence from the text to explain your answer.

Click or tap here to enter text.

11. Why do you think the devices have decided to trick the Sheldrakes? Use evidence from the text to support your answer.

Click or tap here to enter text.

12. **Find** and **copy** a group of words where the mood changes from relaxed to tense.

Click or tap here to enter text.

13. Why did the author choose to use the word frantically to describe how Josh swiped the screen? Give **two** reasons.

Click or tap here to enter text.